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|  | Monday ~ 1/12/2015 | Tuesday~ 1/13/2015 | Wednesday~1/14/2015  | Thursday~ 1/15/2015 | Friday ~ 1/16/2015 |
|   | I CAN use comprehension to discuss the importance of the purchase and exploration of the Louisiana Territory and apply what I have learned by completing section 2 Check your Progress, page 319 1-4. | I CAN apply what I have learned about the election of 1800 and the Louisiana Purchase to complete a study guide over Chapter 9, section 1 and 2. | I CAN apply what I have learned about the conflicts with the Native Americans and the tension between the US and France to complete an assessment with at least 80% accuracy. | I CAN use comprehension to discuss the conflicts with the British at sea and the Native Americans in the West that led to the War of 1812 and apply what I have learned by completing section 3 check your progress, page 326 1-4. | Half Day and PBIS reward day.  |
| *Language**Objective:* | I CAN read, chapter 9, Section 2, orally discuss, and write to answer questions about the purchase and exploration of the Louisiana Territory by completing section 2 Check your Progress, page 319 1-4. | I CAN write to identify and answer questions about the election of 1800 and the Louisiana Purchase by completing a study guide using a fill in the blank format. | I CAN write to answer questions about the conflict with the Native Americans and the tension between the US and France by completing an assessment using matching; fill in the blank and a multiple choice format. | I CAN read, chapter 9, Section 3, orally discuss, and write to answer questions about the conflicts that led to the War of 1812 by completing section 3 Check your Progress, page 326 1-4. |  |
| Assessment | Chapter 9.2 Check your progress page 319 1-4 | Study Guide over 9.1 and 9.2 | Assessment over 9.1 and 9.2 | Chapter 9.3 Check your progress page 326 1-4 | Any student not participating in PBIS reward day will be working on missing assignments. |
| Vocabulary | Prospect, cease, Aaron Burr, Thomas Jefferson, laissez faire, John Marshall, judicial review, crisis, alter, expedition, Meriwether Lewis, William Clark, continental divide, Zebulon Pike | Prospect, cease, Aaron Burr, Thomas Jefferson, laissez faire, John Marshall, judicial review, crisis, alter, expedition, Meriwether Lewis, William Clark, continental divide, Zebulon Pike | Prospect, cease, Aaron Burr, Thomas Jefferson, laissez faire, John Marshall, judicial review, crisis, alter, expedition, Meriwether Lewis, William Clark, continental divide, Zebulon Pike | Decline, restore, tribute, Stephen Decatur, embargo, smuggle, Tecumseh, William Henry Harrison |  |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |  |
| Accommodations | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual; test read according to IEP | Individual and large/ small group instruction | small group instruction |