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| Content  Objective: | Monday ~ 4/16 | Tuesday~ 4/17 | Wednesday~ 4/18 | Thursday~ 4/19 | Friday ~ 4/20 |
| 8 – U4.1.3 Challenge of Political Conflict –  8 – U4.2.3 Westward Expansion –  Explain the expansion, conquest, and settlement of the West through the  Louisiana Purchase, the removal of  American Indians (Trail of Tears) from  their native lands, the growth of a  system of commercial agriculture, the  Mexican-American War, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion –  TSW Explain the culture of the Native Americans in the Southeast; the conflict over land occupied by the Native Americans in the SE; and the removal of Native Americans | 8 – U4.2.3 Westward Expansion –  TSW Describe the culture of the Native Americans in the Southeast; the conflict over land occupied by the Native Americans in the SE; and the removal of Native Americans  By Reading and orally discussing with classmates Chapter 10, Section 4 | 8 – U4.1.3 Challenge of Political Conflict and 8 – U4.2.3 Westward Expansion  TSW Explain the expansion, conquest, and settlement of the West through the  Louisiana Purchase, the removal of American Indians (Trail of Tears) from  their native lands and the growth of a system of commercial agriculture,  By completing a Type 3 and study Guide for Chapter 10 | TYPE 3 and Study Guide Due | Chapter 10 Assessment |
| Language  Objective:  6-8 Level 2 Recall Speaking State big/main ideas of  classroom conversation with a partner  6-8 Level 2 Recount Writing  Completing sentence using, short answer  word banks and/or multiple  choice when applicable | TSW read and discuss  \*The culture of the Native Americans in the Southeast; the conflict over land occupied by the Native Americans in the SE; and the removal of Native Americans  Using Chapter 10, section 4 pages 355-359 for information | TSW write to answer questions about  \*The culture of the Native Americans in the Southeast; the conflict over land occupied by the Native Americans in the SE; and the removal of Native Americans  Using Google classroom to write answers to questions over Chapter 10 section 4 | TSW Read, discuss, and answer questions about the positions and challenges of Political Conflict and Westward Expansion  Using Type 3 and study guide for Chapter 10. |  |  |
|  | I CAN read to answer questions to apply understanding of the effects of the government had the Native Americans in the Southwest | I CAN read and write to answer questions to apply understanding of the effects of the government had the Native Americans in the Southwest | I CAN read and write to answer questions about the positions and challenges of Political Conflict and Westward Expansion using Chapter 10. |  |  |
| Assessment | Oral informal assessment during reading | 10.4 Questions on Google Classroom. | None | Type 3 and Study Guide | Vocabulary Quiz and Chapter 10 Assessment |
| Vocabulary | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter |
| Accommodations |  | Chrome books |  | Chrome books | Scantrons/Hard copy of Test |