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|  | Monday ~ 1/12/2015 | Tuesday~ 1/13/2015 | Wednesday~1/14/2015 | Thursday~ 1/15/2015 | Friday ~ 1/16/2015 |
|  | I CAN use comprehension to discuss the how Jefferson dealt with the security threats of the nation with and apply what I have learned by completing section 3 check your progress, page 326 1-4. | I CAN use comprehension to discuss the causes and effects of the War of 1812 and apply what I have learned by completing section 4 Check your Progress, page 331 1-5. | I CAN apply what I have learned about the conflicts with US, the British and Native Americans that led to the War of 1812 to complete a study guide over Chapter 9, section 3 and 4 | I CAN apply what I have learned about the conflicts with the Native Americans and the tension between the US and France to complete an assessment with at least 80% accuracy. | I CAN apply what I have learned about the Era of Thomas Jefferson to complete the Chapter 9 assessment with at least 80% accuracy. |
| *Language*  *Objective:* | I CAN read, chapter 9, Section 3, orally discuss, and write to answer questions about how Jefferson dealt with the security threats of the nation by completing section 3 Check your Progress, page 326 1-4. | I CAN read, chapter 9, Section 4, orally discuss, and write to answer questions about the conflicts that led to the War of 1812 by completing section 3 Check your Progress, page 326 1-4. | I CAN write to identify and answer questions about the conflicts between the US, British and Native Americans that led to the War of 181 by completing a study guide using a fill in the blank format. | I CAN write to answer questions about the conflict with the US, Native Americans, and Britain that led to the War of 1812 by completing an assessment using matching; fill in the blank and a multiple choice format. | I CAN write to answer questions about what I have learned about the Era of Thomas Jefferson by completing an assessment using matching; fill in the blank and a multiple choice format. |
| Assessment | Chapter 9.3 Check your progress page 326 1-4 | Chapter 9.4 Check your progress page 331 1-5 | Study Guide over 9.3 and 9.4 | Assessment over 9.3 and 9.4 | Assessment over Chapter 9 |
| Vocabulary | Decline, restore, tribute, Stephen Decatur, embargo, smuggle, Tecumseh, William Henry Harrison | Prospect, cease, Aaron Burr, Thomas Jefferson, laissez faire, John Marshall, judicial review, crisis, alter, expedition, Meriwether Lewis, William Clark, continental divide, Zebulon Pike | Prospect, cease, Aaron Burr, Thomas Jefferson, laissez faire, John Marshall, judicial review, crisis, alter, expedition, Meriwether Lewis, William Clark, continental divide, Zebulon Pike | Reinforce, critic, nationalism, war hawk, blockade, Oliver Hazard Perry, Andrew Jackson, secede | See Monday-Thursday vocabulary |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |  |
| Accommodations | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual; test read according to IEP | Individual; test read according to IEP |