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|  | Monday ~ 1/26/2015 | Tuesday~ 1/27/2015 | Wednesday~1/28/2015  | Thursday~ 1/29/2015 | Friday ~ 1/30/2015 |
|   | I CAN apply what I have learned about the Era of Thomas Jefferson to complete the Chapter 9 assessment with at least 80% accuracy. | I CAN use comprehension to discuss how the power of the Federal Government was strengthened during the Era of Good Feelings and apply what I have learned by completing section 1 Check your Progress, page 344 1-6. | I CAN use comprehension to discuss why the Monroe Doctrine was issued and apply what I have learned by completing section 2 Check your Progress, page348 1-5. | I CAN apply what I have learned about the Era of Good Feelings and how the US dealt with other Nations to complete a study guide over Chapter 10, section 1 and 2 | I CAN apply what I have learned about the conflicts with the Native Americans and the tension between the US and France to complete an assessment with at least 80% accuracy. |
| *Language**Objective:* | I CAN write to answer questions about what I have learned about the Era of Thomas Jefferson by completing an assessment using matching; fill in the blank and a multiple choice format. | I CAN read, chapter 10, Section 1, orally discuss, and write to answer questions about how the power of the federal government was strengthened during the Era of Good Feelings by completing section 1 Check your Progress, page 340 1-6. | I CAN read, chapter 10, Section 2, orally discuss, and write to answer questions about why the Monroe Doctrine was issued by completing section 2 Check your Progress, page 348 1-5. | I CAN write to identify and answer questions about the Era of Good Feelings and how the US dealt with other nations by completing a study guide using a fill in the blank format. | I CAN write to answer questions about the conflict with the US, Native Americans, and Britain that led to the War of 1812 by completing an assessment using matching; fill in the blank and a multiple choice format. |
| Assessment | Assessment over Chapter 9/Type 3 Due | Chapter10.1 Check your progress page 340 1-6 | Chapter10.1 Check your progress page 348 1-5 | Study Guide over 10.1 and 10.2  | Assessment over 10.1 and 10.2 |
| Vocabulary | Decline, restore, tribute, Stephen Decatur, embargo, smuggle, Tecumseh, William Henry Harrison | Circuit, infrastructure, Henry Clay, John C. Calhoun, Daniel Webster, charter, dumping, contract, capitalism, interstate commerce | Province, domestic, cede, Miquel Hidalgo, Simon Bolivar, James Monroe, John Quincy Adams, self-governing | See Tuesday and Wednesday | See Tuesday and Wednesday |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |  |
| Accommodations | Individual; test read according to IEP | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual; test read according to IEP |