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|  | Monday ~ 1/5/2015 | Tuesday~ 1/6/2015 | Wednesday~1/7/2015  | Thursday~ 1/8/2015 | Friday ~ 1/9/2015 |
|   | I CAN apply what I have learned about the conflicts with the Native Americans and the tension between the US and France to complete a study guide over Chapter 8, section 3 and 4. | I CAN apply what I have learned about the conflicts with the Native Americans and the tension between the US and France to complete an assessment with at least 80% accuracy. | I CAN use comprehension to apply what I have learned about the election of 1800 by completing Chapter 9section 1 Check your progress page 313, 1-5 | I CAN apply what I have learned about chapter 8: Launching a New Nation to complete an assessment with at least 80% accuracy. | I CAN use comprehension to discuss the importance of the purchase and exploration of the Louisiana Territory and apply what I have learned by completing section 2 Check your Progress, page 319 1-4. |
| *Language**Objective:* | **TSW**Write to identify and answer questions about the conflicts with Native Americans and the tension between the US and France by completing a study guide using a fill in the blank format. | **TSW****W**rite to answer questions about the conflict with the Native Americans and the tension between the US and France by completing an assessment using matching; fill in the blanks and a multiple choice format. | **TSW** Read, chapter 9, Section 1, orally discuss, and write to answer questions about the election of 1800 by completing section 1 Check your Progress, page 313 1-5. | **TSW****W**rite to answer questions about Chapter 8: Launching a New Nation by completing an assessment using matching; fill in the blanks and a multiple choice format. | **TSW**Read, chapter 9, Section 2, orally discuss, and write to answer questions about the purchase and exploration of the Louisiana Territory by completing section 2 Check your Progress, page 319 1-4. |
| Assessment | Study Guide over 8.3 and 8.4 | Assessment over 8.3 and 8.4 | Chapter 9.1 Check your Progress page 313 1-5. | Assessment over Chapter 8 | Chapter 9.2 Check your progress page 319 1-4 |
| Vocabulary | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease | Prospect, cease, Aaron Burr, Thomas Jefferson, laissez faire, John Marshall, judicial review | Speculator, James Madison, XYZ Affair, John Adams, Anthony Wayne, alien, John Jay, explorer, George Washington, Federalists, Northwest Territory, Republican, Jay Treaty | Prospect, cease, Aaron Burr, Thomas Jefferson, laissez faire, John Marshall, judicial review, crisis, alter, expedition, Meriwether Lewis, William Clark, continental divide, Zebulon Pike |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |
| Accommodations | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual; test read according to IEP | Individual and large/ small group instruction | Individual and large/ small group instruction |