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|  | Monday ~ 10/16 | Tuesday~ 10/17 | Wednesday~ 10/18 | Thursday~ 10/19 | Friday ~ 10/20 |
| Content  Objective:  F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSW  F.1.1 Summarize the cause and effects of the  Boston Tea Party  By  Watching a video clip and using textbook | TSW  F.1.1 Summarize the cause and effects of the  First Continental Congress  By  Watching a video clip and using textbook | TSW  F.1.1 Summarize the cause and effects of the  First Continental Congress  By  Watching a video clip and using textbook  \*Continued from Tuesday | TSW  F1.1 Describe the ideas that influenced Paul Revere’s Ride  By  Listening to and discussing the poem, “Paul Revere’s Ride” by Henry Wadsworth. | TSW  F1.1 Describe the ideas that influenced Paul Revere’s Ride  By  Listening to and discussing the poem, “Paul Revere’s Ride” by Henry Wadsworth.  \*Continued from Thursday |
| Language  Objective: | TSW  Write to explain in summary form the causes and effects of the Boston Tea Party  Using a Cause, Effect, and Repercussion of the Tea Act  Vocabulary | TSW  Write to explain in summary form the causes and effects of the Boston massacre  Using a Now-and Then Contrast Book of the First Continental Congress | TSW  Write to explain in summary form the causes and effects of the Boston massacre  Using a Now-and Then Contrast Book of the First Continental Congress | TSW  Write to explain in summary form  Paul Revere’s Ride to Lexington and Concord  Using a mini book. | TSW  Write to explain in summary form  Paul Revere’s Ride to Lexington and Concord  Using a mini book. |
|  | I CAN explain in summary form the cause, effect, and repression of the Boston Tea (Act) Party. | I can explain in summary form the causes and effects of the First Continental Congress | I can explain in summary form the causes and effects of the First Continental Congress | I CAN explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. | I CAN explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. |
| Assessment | 3 sheets of white paper to make flip book | Now-and Then Contrast Book of the First Continental Congress | Now-and Then Contrast Book of the First Continental Congress | Flip Book | Flip Book |
| Vocabulary | Colonists, Proclamation, Allies, loyalists, militia, patriot, rebel, traitor | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts | Sugar Act, taxes, stamp act, sons of liberty | Sugar Act, taxes, stamp act, sons of liberty |
| Accommodations | Construction paper, video clip from History channel, A/B partners | Now-and Then Contrast Book of the First Continental Congress | Now-and Then Contrast Book of the First Continental Congress | Copies of flip book labels, clips from the History Channel, A/B partners | Copies of flip book labels, clips from the History Channel, A/B partners |
| Agenda | Pass out construction paper, describe goal, show video | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper |