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|  | Monday ~ 10/20/2014 | Tuesday~ 10/21/2014 | Wednesday~10/22/2014 | Thursday~ 10/23/2014 | Friday ~ 10/24/2014 |
| Objective: | **TSWD**  Students will do a Quiz over  Chapter 6 Sections 1 & 2 | **TSWD**  Knowledge of how the effects of war widen by listing the contributions of each group during the Revolution. | **TSWD**  Knowledge how the Americans won the war and made peace by recalling the brave militias and European support that created a colonial victory. | **TSWD**  Students will complete a quiz for Chapter 6 section 3 & 4  Chapter 6 Section 3&4 | **TSWD**  Chapter 6 Study Guide for Chapter |
| Language  Objective: | **The student will**  Students will complete a quiz for Chapter 6 section 1 & 2 | **The student will**  Write to explain the contributions each group made during the widening of the Revolutionary using a Type 2 writing format. | **The student will**  Write to explain the sequence of events that showed why the colonists favored independence using a Type 2 writing format. | **The student will**  Students will complete a quiz for Chapter 6 section 3 & 4 | **The student will**  Chapter 6 Study Guide |
|  | I CAN …  Complete a quiz for chapter 6 section 1 & 2 | I CAN…  List the different groups that helped and made a contribution to the Revolutionary War | I CAN…  explain how the colonists favored their independence in sequential order. | I CAN…  complete a quiz for Chapter 6 section 3 & 4 | I CAN complete Chapter 6 Study Guide |
| Assessment | Quiz | Type two writing with stem:The groups that provide support were \_\_\_\_\_\_\_\_\_. Examples of what they did to help are \_\_\_\_\_\_\_\_\_\_\_\_\_. | Paragraph with events in sequential order.  Timeline | Timeline | Quiz |
| Vocabulary |  | Confine, resource, enlist, civilian, continental, George Rogers Clark, Bernado de Galvez, John Paul Jones, privateer | Efficient, option, Charles Cornwallis, guerrilla, Francis Marion, Nathaniel Green, traitor |  |  |
| CCSS | F1.1, F1.3 | F1.1F | F1.1, F1.3 | F1.1, F1.3 |  |
| Accommodations | CD player for reading, graphic organizer | Small group, test read to students according to IEPs | Small group, test read to students | Small group, test read to students |  |