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|  | Monday ~ 10/23 | Tuesday~ 10/24 | Wednesday~ 10/25 | Thursday~ 10/26Guest Teacher | Friday ~ 10/27 |
| ContentObjective:F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSWF1.1 Describe the ideas that influenced Paul Revere’s Ride ByListening to and discussing the poem, “Paul Revere’s Ride” by Henry Wadsworth.\*Continued from Thursday | TSWF.1.1 Summarize the key events that led to the Battle of Lexington and concord ByResearching the Internet  | TSWF.1.1 Discuss the reasons why John Adams wanted George Washington to serve as Commander in Chief in the Continental Army ByWriting a formal letter to George Washington | TSWF1.1 Describe the events of the Battle of Bunker Hill ByCreating a guide book outlining important details. | TSWF1.1 Describe the events of the Battle of Bunker Hill ByCreating a guide book outlining important details.\*Continued from Thursday |
| LanguageObjective: | TSWWrite to explain in summary formPaul Revere’s Ride to Lexington and ConcordUsing a mini book.  | TSWWrite to explain in summary form the key events that led to the Battle of Lexington and ConcordUsing a time line to sequence the key events that led to the Battle of Lexington and Concord.  | TSWWrite to persuade George Washington to serve as commander-in-chief of the continental Army Using a formal letter | TSWWrite to explain in essay form the Battle of Bunker HillUsing Internet resources to complete a guide book  | TSWWrite to explain in essay form the Battle of Bunker HillUsing Internet resources to complete a guide book  |
|   | I can explain in summary form the ride of Paul Revere from Lexington and Concord. | I can explain in summary form a list of events that led to the Battle of Lexington and Concord. | I can write to persuade George Washington to serve as commander-in-chief of the continental Army.  | I CAN explain in essay form the Battle of Bunker Hill using a guide book. | I CAN explain in essay form the Battle of Bunker Hill. |
| Assessment | Complete Paul reveres mini book | Vocab Quiz; Lexington and Concord Time Line Puzzle | Second Continental Congress Letter | Battle of Bunker Hill guide book -rough draft | Battle of Bunker Hill-final copy |
| Vocabulary | Colonists, Proclamation, Allies, loyalists, militia, patriot, rebel, traitor | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts | Second continental congress, bunker Hill, John Adams, Battle of Lexington and Concord | Second continental congress, bunker Hill, John Adams, Battle of Lexington and Concord |
| Accommodations | Mini book, video clip from History channel, A/B partners | Puzzle pieces, construction paper | Chrome books, envelopes, paper | Chrome Books, guide books template | Chrome Books, guide books template |
| Agenda | Pass out construction paper, describe goal, show video | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper |