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|  | Monday ~ 10/23 | Tuesday~ 10/24 | Wednesday~ 10/25 | Thursday~ 10/26  Guest Teacher | Friday ~ 10/27 |
| Content  Objective:  F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSW  F1.1 Describe the ideas that influenced Paul Revere’s Ride  By  Listening to and discussing the poem, “Paul Revere’s Ride” by Henry Wadsworth.  \*Continued from Thursday | TSW  F.1.1 Summarize the key events that led to the Battle of Lexington and concord  By  Researching the Internet | TSW  F.1.1 Discuss the reasons why John Adams wanted George Washington to serve as Commander in Chief in the Continental Army  By  Writing a formal letter to George Washington | TSW  F1.1 Describe the events of the Battle of Bunker Hill  By  Creating a guide book outlining important details. | TSW  F1.1 Describe the events of the Battle of Bunker Hill  By  Creating a guide book outlining important details.  \*Continued from Thursday |
| Language  Objective: | TSW  Write to explain in summary form  Paul Revere’s Ride to Lexington and Concord  Using a mini book. | TSW  Write to explain in summary form the key events that led to the Battle of Lexington and Concord  Using a time line to sequence the key events that led to the Battle of Lexington and Concord. | TSW  Write to persuade George Washington to serve as commander-in-chief of the continental Army  Using  a formal letter | TSW  Write to explain in essay form the Battle of Bunker Hill  Using Internet resources to complete a guide book | TSW  Write to explain in essay form the Battle of Bunker Hill  Using Internet resources to complete a guide book |
|  | I can explain in summary form the ride of Paul Revere from Lexington and Concord. | I can explain in summary form a list of events that led to the Battle of Lexington and Concord. | I can write to persuade George Washington to serve as commander-in-chief of the continental Army. | I CAN explain in essay form the Battle of Bunker Hill using a guide book. | I CAN explain in essay form the Battle of Bunker Hill. |
| Assessment | Complete Paul reveres mini book | Vocab Quiz; Lexington and Concord Time Line Puzzle | Second Continental Congress Letter | Battle of Bunker Hill guide book -rough draft | Battle of Bunker Hill-final copy |
| Vocabulary | Colonists, Proclamation, Allies, loyalists, militia, patriot, rebel, traitor | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts | Second continental congress, bunker Hill, John Adams, Battle of Lexington and Concord | Second continental congress, bunker Hill, John Adams, Battle of Lexington and Concord |
| Accommodations | Mini book, video clip from History channel, A/B partners | Puzzle pieces, construction paper | Chrome books, envelopes, paper | Chrome Books, guide books template | Chrome Books, guide books template |
| Agenda | Pass out construction paper, describe goal, show video | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper |