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|  | Monday ~ 10/27/2014 | Tuesday~ 10/28/2014 | Wednesday~10/29/2014  | Thursday~ 10/30/2014 | Friday ~ 10/31/2014 |
| *Content**Objective:* | Chapter 6 Study Guide  | Chapter 6 Test | **TSWD**Comprehension of the weakness in the Articles of Confederation by identifying the need for a strong central government.  | **TSWD**Knowledge of the Constitutional Convention by identifying its purpose. | Complete Check Your Progress Section 1, 1-6, page 209 and Section 2 1-5 page 217 |
| *Language**Objective:* |  |  | **The student will**Write to identify the problems created by a weak central government using a graphic organizer. | **The student will** Write to explain the purpose of the Constitutional Convention in paragraph form. |  |
|   | I CAN complete Chapter 6 Study Guide | I CAN use knowledge to complete the Chapter 6 test with at least 75% accuracy. |  I CAN identify the problems created by a weak central government.  | I CAN… Explain, in paragraph form, the goal of the Constitutional Convention. | I CAN show understanding of the Articles of Confederation and the Constitutional Convention by completing the check your progress. |
| Assessment | Chapter 6 Study Guide | Chapter 6 Test | Chapter 7.1, pages 204-209- Graphic Organizer |  | Check Your Progress page 209 and 217 |
| Vocabulary | Confine, resource, enlist, civilian, continental, George Rogers Clark, Bernado de Galvez, John Paul Jones, privateer |  | Constitution, executive, economic depression, Daniel Shays | James Madison, judicial branch, Roger Sherman, James Wilson, compromise, Gouverneur Morris |  |
| CCSS/GLCE | F1.1, F1.3 |  | F1.3 |  F1.3 | F1.3 |
| Accommodations | Small groups, partners | Small group, test read to students according to IEPs | Audio CD, small group instruction | Audio CD, small group  | Small group instruction, pull-out |