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|  | Monday ~ 10/2 | Tuesday~ 10/3 | Wednesday~ 10/4 | Thursday~ 10/5Half-Day | Friday ~ 10/6 |
| ContentObjective:F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSWF.1.1 Compare Jamestown and Plymouth Colonies | TSWF.1.1 Compare the colonial regions | TSWLabel each of the 13 colonies and the year it was founded | TSWF.1.1 Summarize the cause and effects of the Proclamation of 1763.  | TSWF1.1 Describe the ideas that influenced the ways Britain unfairly taxed the American colonists. |
| LanguageObjective: | TSW Read and Write to explain in summary form-the similarities and differences of Jamestown and Plymouth colonies using a graphic organizerkey terms and people of the first English settlements using a graphic organizer  | TSWRead and write to explain -the characteristics if the New England, Middle and Southern Colonies using a graphic organizer. | TSWLabel a map of the 13 colonies with the correct name and the year each was founded and color the map. | TSWWrite to explain in summary form-Why King George issued the Proclamation of 1763?-Why the Proclamation angered colonists? | TSWWrite to explain in summary form-Why Great Britain needed to raise money?The Sugar Act |
|   | I can compare the similarities and differences of Jamestown and Plymouth colonies. | I can write to explain the characteristics of the colonial regions. | I can color, identify, and label each of the 13 colonies with its correct name and date it was founded using a map. | I CAN explain in summary form why King George issued the Proclamation and why it angered colonist. | I CAN explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. |
| Assessment | Graphic organizer of Jamestown and Plymouth Colonies | Graphic Organizer of the colonial regions sheet | Map of the 13 colonies | Proclamation sheet | Flip Book |
| Vocabulary | Colonies, charter, impose, sustain, pilgrim, John Smith, prosper, specify restrict, Squanto | Colonies, charter, impose, sustain, pilgrim, John Smith, prosper, specify restrict, Squanto | Colonies, charter, impose, sustain, pilgrim, John Smith, prosper, specify restrict, Squanto | Colonists, Proclamation, Allies, loyalists, militia, patriot, rebel, traitor | Sugar Act, taxes, stamp act, sons of liberty |
| Accommodations | Graphic Organizer, vocabulary sheet | Graphic organizer, textbook | Map of the 13 colonies, chrome books p88 | Construction paper, video clip from History channel | Copies of flip book labels, clips from the History Channel |
| Agenda | Pass out and discuss organizer, complete as a group; discuss and brainstorm vocabulary chart. | Pass out and discuss graphic organizer, pgs 71-89  | Pass out and discuss the map of the colonies | Pass out construction paper, describe goal, show video | Pass out flip book labels, white paper |