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|  | Monday ~ 10/30Guest Teacher | Tuesday~ 10/31Half-Day | Wednesday~ 11/1 | Thursday~ 11/2 | Friday ~ 11/3Half-Day |
| ContentObjective:F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSWF1.1 Summarize the key ideas and people that started the Declaration of IndependenceByWatching School House Rock, America Rock “Fireworks”. | TSWF1.1 Summarize the key ideas and people that started the Declaration of IndependenceByWatching School House Rock, America Rock “Fireworks”. Cont. from Monday | TSWF.1.1 Discuss the reasons why John Adams wanted George Washington to serve as Commander in Chief in the Continental Army ByWriting a formal letter to George Washington | TSWF1.1 Summarize the military advantages and disadvantages of the American and British armies’ events of the Battle of Bunker Hill ByCreating match books outlining important details. | TSWF1.1 Summarize the military advantages and disadvantages of the American and British armies’ events of the Battle of Bunker Hill ByCreating match books outlining important details. |
| LanguageObjective: | TSWWrite to explain in summary form key information of the Declaration of Independence Using a Quiz panel flip book.  | TSWWrite to explain in summary form key information of the Declaration of Independence Using a Quiz panel flip book.  | TSWWrite to persuade George Washington to serve as commander-in-chief of the continental Army Using a formal letter | TSWWrite to explain in paragraph form the advantages and disadvantages of the American and British armies Using class discussions to complete a guide book  | TSWWrite to explain in paragraph form the advantages and disadvantages of the American and British armies Using class discussions to complete a guide book  |
|   | I can explain in summary form the key ideas and people that started the Declaration of Independence. | I can explain in summary form the key ideas and people that started the Declaration of Independence. | I can write to persuade George Washington to serve as commander-in-chief of the continental Army.  | I CAN write to summarize the advantages and disadvantages of the American and British armies. . | I CAN write to summarize the advantages and disadvantages of the American and British armies. . |
| Assessment | Complete Declaration of Independence Quiz Panel Book | Complete Declaration of Independence Quiz Panel Book | Second Continental Congress Letter | Match book | Match book |
| Vocabulary | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry |
| Accommodations | Construction paper, chrome books, worksheet | Construction paper, chrome books, worksheet | Chrome books, envelopes, paper | Match book template | Match book template |
| Agenda | Pass out construction paper, watch video | Pass out construction paper, describe goal, watch video | Pass out flip book sheet, white paper | Pass out match book template sheet  | Pass out match book template sheet |