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|  | Monday ~ 10/30  Guest Teacher | Tuesday~ 10/31  Half-Day | Wednesday~ 11/1 | Thursday~ 11/2 | Friday ~ 11/3  Half-Day |
| Content  Objective:  F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSW  F1.1 Summarize the key ideas and people that started the Declaration of Independence  By  Watching School House Rock, America Rock “Fireworks”. | TSW  F1.1 Summarize the key ideas and people that started the Declaration of Independence  By  Watching School House Rock, America Rock “Fireworks”.  Cont. from Monday | TSW  F.1.1 Discuss the reasons why John Adams wanted George Washington to serve as Commander in Chief in the Continental Army  By  Writing a formal letter to George Washington | TSW  F1.1 Summarize the military advantages and disadvantages of the American and British armies’ events of the Battle of Bunker Hill  By  Creating match books outlining important details. | TSW  F1.1 Summarize the military advantages and disadvantages of the American and British armies’ events of the Battle of Bunker Hill  By  Creating match books outlining important details. |
| Language  Objective: | TSW  Write to explain in summary form key information of the Declaration of Independence  Using a Quiz panel flip book. | TSW  Write to explain in summary form key information of the Declaration of Independence  Using a Quiz panel flip book. | TSW  Write to persuade George Washington to serve as commander-in-chief of the continental Army  Using  a formal letter | TSW  Write to explain in paragraph form the advantages and disadvantages of the American and British armies  Using class discussions to complete a guide book | TSW  Write to explain in paragraph form the advantages and disadvantages of the American and British armies  Using class discussions to complete a guide book |
|  | I can explain in summary form the key ideas and people that started the Declaration of Independence. | I can explain in summary form the key ideas and people that started the Declaration of Independence. | I can write to persuade George Washington to serve as commander-in-chief of the continental Army. | I CAN write to summarize the advantages and disadvantages of the American and British armies. . | I CAN write to summarize the advantages and disadvantages of the American and British armies. . |
| Assessment | Complete Declaration of Independence Quiz Panel Book | Complete Declaration of Independence Quiz Panel Book | Second Continental Congress Letter | Match book | Match book |
| Vocabulary | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry | Grievance, Preamble, Resolution, Alliance, Cavalry |
| Accommodations | Construction paper, chrome books, worksheet | Construction paper, chrome books, worksheet | Chrome books, envelopes, paper | Match book template | Match book template |
| Agenda | Pass out construction paper, watch video | Pass out construction paper, describe goal, watch video | Pass out flip book sheet, white paper | Pass out match book template sheet | Pass out match book template sheet |