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|  | Monday ~ 10/9 | Tuesday~ 10/10 | Wednesday~ 10/11 | Thursday~ 10/12 | Friday ~ 10/13 |
| Content  Objective:  F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSW  F.1.1 Summarize the cause and effects of the Proclamation of 1763  By  Watching a video clip. | TSW  F1.1 Describe the ideas that influenced the ways Britain unfairly taxed the American colonists  By  Watching a video clip. | TSW  F1.1 Describe the ideas that influenced the ways Britain unfairly taxed the American colonists  By  Watching a video clip and research. | TSW  F.1.1 Summarize the cause and effects of the  Boston Massacre  By  Watching a video clip and using textbook | TSW  F.1.1 Summarize the cause and effects of the  First Continental Congress  By  Watching a video clip and using textbook |
| Language  Objective: | TSW  Write to explain in summary form  -Why King George issued the Proclamation of 1763?  -Why the Proclamation  angered colonists? | TSW  Write to explain in summary form  -Why Great Britain needed to raise money?  The Sugar Act  Using a graphic organizer | TSW  Write to explain in summary form  The Stamp Act  The Townshend Acts  The Intolerable Acts  Using a flipbook | TSW  Write to explain in summary form the causes and effects of the Boston massacre  Using a timeline flag | TSW  Write to explain in summary form the causes and effects of the Boston massacre  Using a Now-and Then Contrast Book of the First Continental Congress |
|  | I CAN explain in summary form why King George issued the Proclamation and why it angered colonist. | I CAN explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. | I CAN explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. | I CAN explain in summary form the causes and effects of the Boston Massacre. | I can explain in summary form the causes and effects of the First Continental Congress |
| Assessment | Proclamation sheet | Flip Book  Vocabulary Test | Flip Book | Timeline flag worksheet | Now-and Then Contrast Book of the First Continental Congress |
| Vocabulary | Colonists, Proclamation, Allies, loyalists, militia, patriot, rebel, traitor | Sugar Act, taxes, stamp act, sons of liberty | Sugar Act, taxes, stamp act, sons of liberty | Sugar Act, taxes, stamp act, sons of liberty | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts |
| Accommodations | Construction paper, video clip from History channel, A/B partners | Copies of flip book labels, clips from the History Channel, A/B partners | Copies of flip book labels, clips from the History Channel, A/B partners | Class discussion, A/B partners, Copies of time line, clips from the History Channel | Now-and Then Contrast Book of the First Continental Congress |
| Agenda | Pass out construction paper, describe goal, show video | Pass out flip book labels, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper |