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|  | Monday ~ 10/9 | Tuesday~ 10/10 | Wednesday~ 10/11 | Thursday~ 10/12 | Friday ~ 10/13 |
| ContentObjective:F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSWF.1.1 Summarize the cause and effects of the Proclamation of 1763By Watching a video clip. | TSWF1.1 Describe the ideas that influenced the ways Britain unfairly taxed the American colonistsBy Watching a video clip. | TSWF1.1 Describe the ideas that influenced the ways Britain unfairly taxed the American colonists ByWatching a video clip and research. | TSWF.1.1 Summarize the cause and effects of the Boston MassacreByWatching a video clip and using textbook | TSWF.1.1 Summarize the cause and effects of the First Continental CongressByWatching a video clip and using textbook |
| LanguageObjective: | TSWWrite to explain in summary form-Why King George issued the Proclamation of 1763?-Why the Proclamation angered colonists? | TSWWrite to explain in summary form-Why Great Britain needed to raise money?The Sugar ActUsing a graphic organizer | TSWWrite to explain in summary formThe Stamp ActThe Townshend ActsThe Intolerable ActsUsing a flipbook  | TSWWrite to explain in summary form the causes and effects of the Boston massacreUsing a timeline flag | TSWWrite to explain in summary form the causes and effects of the Boston massacreUsing a Now-and Then Contrast Book of the First Continental Congress |
|   | I CAN explain in summary form why King George issued the Proclamation and why it angered colonist. | I CAN explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. | I CAN explain in summary form why Great Britain needed to raise money and started unfairly taxing colonists. | I CAN explain in summary form the causes and effects of the Boston Massacre. | I can explain in summary form the causes and effects of the First Continental Congress |
| Assessment | Proclamation sheet | Flip BookVocabulary Test | Flip Book | Timeline flag worksheet | Now-and Then Contrast Book of the First Continental Congress |
| Vocabulary | Colonists, Proclamation, Allies, loyalists, militia, patriot, rebel, traitor | Sugar Act, taxes, stamp act, sons of liberty | Sugar Act, taxes, stamp act, sons of liberty | Sugar Act, taxes, stamp act, sons of liberty | Continental congress, Boston massacre, Boston tea party, intolerable acts, Townshend acts |
| Accommodations | Construction paper, video clip from History channel, A/B partners | Copies of flip book labels, clips from the History Channel, A/B partners | Copies of flip book labels, clips from the History Channel, A/B partners | Class discussion, A/B partners, Copies of time line, clips from the History Channel | Now-and Then Contrast Book of the First Continental Congress |
| Agenda | Pass out construction paper, describe goal, show video | Pass out flip book labels, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper | Pass out flip book sheet, white paper |