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|  | Monday ~ 11/10/2014 | Tuesday~ 11/11/2014 | Wednesday~11/12/2014 | Thursday~ 11/13/2014 | Friday ~ 11/14/2014 |
| *Content*  *Objective:* | Chapter 7, Section 3 Quiz | **TSWD**  Comprehension of United State Constitution by discussing the responsibilities of the Legislative Branch. |  | **TSWD**  Comprehension of United State Constitution by discussing the responsibilities of the Executive Branch. | Career Day |
| *Language*  *Objective:* |  | **The student will**  Orally discuss and write to identify the duties of legislative branch by comparing the duties of the House of Representatives and Senate. |  | **The student will**  Orally discuss and write to identify the duties of the Executive Branch by including at least 3 examples of the President and Vice Presidents responsibilities. |  |
|  | I CAN use knowledge to complete the Chapter 7 section 3 assessment with at least 75% accuracy. | I CAN use comprehension compare and contrast the duties of the House of Representatives and Senate. | I can use knowledge to complete the Chapter 7 Unit Assessment: Creating the Constitution with at least 75% accuracy. | I can use comprehension to summarize the duties of the President and Vice President of the United States. |  |
| Assessment | Chapter 7, Section 3 Quiz  Chapter 7 Study Guide  Type 3 on Debating the Constitution |  | Chapter 7 Test |  |  |
| Vocabulary |  |  |  |  |  |
| CCSS/GLCE | F1.3 | F1.3 |  |  |  |
| Accommodations | Small group, test read to students with IEP | Individual and small group instruction | Small group, test read to students according to IEPs | Individual and small group instruction |  |