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|  | Monday ~ 11/27 | Tuesday~ 11/28 | Wednesday~ 11/29 | Thursday~ 11/30 | Friday ~ 12/1 |
| Content  Objective:  F.1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence by analyzing the causes and effects of the Revolutionary war. | TSW  F1.1 Demonstrate Knowledge about the causes and effects of the American Revolution  By  Answering questions on a pretest for unit 2. | TSW  F1.1 Create a referral to Mr. Howard that writes up King George III for breaking the King's Code of Conduct  By  Describing their list of grievances. | TSW  F1.1 Apply understanding of Thomas Paine’s Common sense  By  Reading and answering questions on Moodle. | TSW  F1.1 Create a sentence for 10 prominent vocabulary words from Unit 2.  By  Defining each using your own words and a picture. | TSW  F1.1 Create a sentence for 10 prominent vocabulary words from Unit 2.  By  Defining each using your own words and a picture |
| Language  Objective: | TSW  Read and answer questions about the causes and effects of the American Revolution.  Using a pretest | TSW  Write to create a referral for King George III to Mr. Howard for breaking the King’s Code of Conduct  Using one grievance. | TSW  Write to explain in sentence form, the main idea and impact of Thomas Paine’s Common Sense.  Using Thomas Paine’s Common Sense article and Moodle. | TSW  Read and write to define 10 prominent vocabulary words from Unit 2  Using information provided in Chapter 6, previous vocabulary definitions or the internet. | TSW  Read and write to define 10 prominent vocabulary words from Unit 2  Using information provided in Chapter 6, previous vocabulary definitions or the internet. |
|  | I can read to answer questions to demonstrate knowledge about the causes and effects of the American Revolution. | I CAN write to create a referral of King George III for breaking the King’s Code of Conduct. | I CAN write to answer questions about Thomas Paine’s Common Sense. | I CAN write to define prominent vocabulary words from Unit 2. | I CAN write to define prominent vocabulary words from Unit 2 |
| Assessment | Pretest  Complete two questions on Moodle over Chapter 6.1 | Referral of King George III | Formative Assessment on Moodle | Vocabulary sentences | Vocabulary sentences/Vocabulary Quiz |
| Vocabulary | Executive, Articles of Confederation, Economic Depression, Constitution,  Great Compromise | Executive, Articles of Confederation, Economic Depression, Constitution,  Great Compromise | Executive, Articles of Confederation, Economic Depression, Constitution,  Great Compromise | Executive, Articles of Confederation, Economic Depression, Constitution,  Great Compromise | Executive, Articles of Confederation, Economic Depression, Constitution,  Great Compromise |
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