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|  | Monday ~ 11/3/2014 | Tuesday~ 11/4/2014 | Wednesday~11/5/2014  | Thursday~ 11/6/2014 | Friday ~ 11/7/2014 |
| *Content**Objective:* | **TSWD**Knowledge of the Constitutional Convention by identifying its purpose. | NO SCHOOL | Complete Check Your Progress Section 1, 1-6, page 209 and Section 2 1-5 page 217 | Quiz Chapter 7, sections 1 and 2 | **TSWD**Comprehension of the need of a strong central government by identifying the struggle for ratification of the Constitution.  |
| *Language**Objective:* | **The student will** Write to explain the purpose of the Constitutional Convention in paragraph form. |  |  |  | **The student will**Write to identify the viewpoints of the federalists and antifederalists of the Constitutions using a graphic organizer. |
|   | I CAN… Explain, in paragraph form, the goal of the Constitutional Convention. |  | I CAN show understanding of the Articles of Confederation and the Constitutional Convention by completing the check your progress. | I CAN use knowledge to complete the Chapter 7, section 1 and 2 Quiz with at least 75% accuracy. |  I CAN identify the viewpoints of the federalist and antifederalists using a graphic organizer.  |
| Assessment | TYPE 3 WRITING ASSIGNMENT/STUDY GUIDE FOR SECTION 1/2 |  | Check Your Progress page 209 and 217 | Chapter 7, Section 1 and 2 Quiz | Chapter 7.3, pages 218-221- Graphic Organizer |
| Vocabulary | James Madison, judicial branch, Roger Sherman, James Wilson, compromise, Gouverneur Morris |  |  | Confine, resource, enlist, civilian, continental, George Rogers Clark, Bernado de Galvez, John Paul Jones, privateer | Ratify, Alexander Hamilton, John Jay, George mason, amendment, Bill of Rights, Federalist, Antifederalist. |
| CCSS/GLCE |  F1.3 |  | F1.3 | F1.1, F1.3 | F1.3 |
| Accommodations | Audio CD, small group  |  | Small group instruction, pull-out | Small groups, test read to students according to IEPs | Audio CD, small group instruction |