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|  | Monday ~ 12/8/2014 | Tuesday~ 12/9/2014 | Wednesday~12/10/2014  | Thursday~ 12/11/2014 | Friday ~ 12/12/2014 |
|   | I CAN use comprehension to apply what I have learned about how the differences among leaders led to the formation of political parties by completing section 2 Check your Progress, page 293 1-4. | I CAN apply what I have learned about Washington’s presidency and the emergent of political parties to complete a study guide over Chapter 8, section 1 and 2. | I CAN apply what I have learned about Washington’s presidency and the emergent of political parties to complete an assessment with at least 80% accuracy | I CAN use comprehension to apply what I have learned about the conflicts with Native Americans in the Northwest Territory by completing section 3 Check your progress page 297 1-5 | I CAN use comprehension to discuss the reasons for tension between the United States and France and apply what I have learned by completing section 4 Check your Progress, page 301 1-7. |
| *Language**Objective:* | **TSW**Read, chapter 8, Section 2, orally discuss and write to answer questions about how political parties were formed by completing section 2 Check your Progress, page 293 1-3. | **TSW**Write to identify and answer questions about Washington’s presidency and the emergence of political parties by completing a study guide using a fill in the blank format. | **TSW** **W**rite to answer questions about Washington’s presidency and the emergence of political parties by completing an assessment using matching; fill in the blanks and a multiple choice format. | **TSW**Read, chapter 8, Section 3, orally discuss and write to answer questions about the conflicts with Native Americans political by completing section 3 Check your Progress, page 297 1-5. | **TSW**Read, chapter 8, Section 4, orally discuss and write to answer questions about the tension between the United States and France by completing section 4 Check your Progress, page 301 1-7. |
| Assessment | Chapter 8.2 check your progress page 293 1-3 | Study Guide over 8.1 and 8.2 | Assessment over 8.1 and 8.2 | Chapter 8.3 Check your Progress page 297 1-5 | Chapter 8.4 Check your progress page 301 1-7 |
| Vocabulary | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John Jay Impressment, cease | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |
| Accommodations | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual; test read according to IEP | Individual and large/ small group instruction | Individual and large/ small group instruction |