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|  | Monday ~ 12/1/2014 | Tuesday~ 12/2/2014 | Wednesday~12/3/2014  | Thursday~ 12/4/2014 | Friday ~ 12/5/2014 |
|   | I CAN use knowledge to identify concepts over Amendments, 13-15 by completing pages 79-81 | I CAN use knowledge to identify concepts over Amendments added since the Bill of Rights by completing pages 82-84. | I CAN use various resources to assist me with understanding chapter 8 key terms and people. | I CAN use comprehension to complete a study guide over the United States Constitution by completing pages 90-94. | I CAN apply what I have learned about the United States Constitution to complete an assessment with at least 80% accuracy. |
| *Language**Objective:* | **TSW**Orally discuss and write to identify concepts over Amendments 13-15 using matching, fill in the blanks questions and a crossword puzzle. | **TSW**Orally discuss and write to identify concepts over Amendments added since the Bill of Rights using matching, fill in the blanks questions and a crossword puzzle. | **TSW**Read the chapter 8 Wordle, orally discuss and write the meanings using a concept map. | **TSW**Orally discuss and write to identify concepts over the United States Constitution Amendments using matching, fill in the blanks questions and a crossword puzzle. | **TSW**Write to identify and answer questions about the United States Constitution by completing an assessment using matching; fill in the blanks and a multiple choice assessment. |
| Assessment | Comprehension packet pages 79-81 | Comprehension packet pages 82-84 | Concept Map | Study Guide packet pages 90-94 | Constitution test, pages 96-101 |
| Vocabulary | Amendments, slavery, congress, civil war,  | Income tax, repealed, elected, elector, President, senators, congress, Vice President | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease | Amendments, veto, repeal, impeach, elector, appeal, central government, constitution | Amendments, veto, repeal, impeach, elector, appeal, central government, constitution  |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |
| Accommodations | Individual and small group instruction | Individual and small group instruction | Individual; small group instruction | Individual and small group instruction | Individual; test read according to IEP; small group instruction |