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|  | Monday ~ 12/8/2014 | Tuesday~ 12/9/2014 | Wednesday~12/10/2014  | Thursday~ 12/11/2014 | Friday ~ 12/12/2014 |
|   | I CAN use comprehension to complete a study guide over the Unit 2 Common Assessment and the Constitution with a partner. | I CAN apply what I have learned about the United States Constitution to complete an assessment with at least 80% accuracy. | I CAN use comprehension to apply what I have learned about the compromises needed to create a new government to complete section 1 Check your Progress, page 278 1-3. | I CAN apply what I have learned about the American Revolution and the Constitution to complete the Unit Two Common Assessment with at least 80% accuracy. | I CAN use comprehension to apply what I have learned about how the differences among leaders led to the formation of political parties by completing section 2 Check your Progress, page 293 1-4. |
| *Language**Objective:* | **TSW**Orally discuss and write to identify concepts over Chapter 5, 6, and 7 by completing a study guide with a partner. | **TSW**Write to identify and answer questions about the United States Constitution by completing an assessment using matching; fill in the blanks and a multiple choice assessment. | **TSW** Read, chapter 8, section 1, orally discuss and write to answer questions how President Washington set the course for the new nation by completing section 1 Check your Progress, page 278 1-3. | **TSW**Write to identify and answer questions about the American Revolution and the Constitution by completing the Unit Two common assessment. | **TSW**Read, chapter 8, Section 2, orally discuss and write to answer questions about how political parties were formed by completing section 2 Check your Progress, page 293 1-3. |
| Assessment | Study Guide packet pages 90-94 | Constitution test, pages 96-101 | Check your progress 1-3, page 278 | Unit Two Common Assessment | Chapter 8.2 |
| Vocabulary | Amendments, veto, repeal, impeach, elector, appeal, central government, constitution | Amendments, veto, repeal, impeach, elector, appeal, central government, constitution | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease | Amendments, veto, repeal, impeach, elector, appeal, central government, constitution | George Washington, Executive Branch, tariffInauguration, FactionUnconstitutional, Whiskey Rebellion, Political PartiesNorthwest TerritoryFrench Revolution, Republican, FederalistJay Treaty, James Madison, Thomas Jefferson, John JayImpressment, cease |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |
| Accommodations | Individual and small group instruction | Individual; test read according to IEP | Individual and small group instruction | Individual; test read according to IEP | Individual and large/ small group instruction |