|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday ~ 2/23/2015 | Tuesday~ 2/24/2015 | Wednesday~2/25/2015  | Thursday~ 2/26/2015 | Friday ~ 2/27/2015 |
|   | I can use knowledge to answer questions about what I have learned about Chapter 10, A Changing Nation to answer questions for a Quiz review game. | I CAN apply what I have learned about Unit 3, the New Republic, the Era of Thomas Jefferson, and A Changing Nation to complete the Unit 3 Common Assessment with at least 80% accuracy. | I CAN use comprehension to explain the changes that the Industrial Revolution brought to American life by completing section 1 check your progress page 387 1-5.  | I CAN use comprehension to explain how urbanization, technology and social change affected the North by completing section 1 check your progress page 395 1-6.  | I CAN apply what I have learned about the Industrial Revolution and how urbanization, technology and social change affected the North to complete a study guide over Chapter 11, sections 1-2. |
| *Language**Objective:* | I CAN orally participate to answer questions about Chapter 10, A changing Nation by orally answering questions for a review quiz game. | I CAN write to answer questions about Unit 3, the New Republic, the Era of Thomas Jefferson, and A Changing Nation by completing a common assessment using a multiple choice format. | I CAN read, chapter 11, Section 1, orally discuss, and write to answer questions about the changes the Industrial Revolution brought to American life by completing section 1 Check your Progress, page 387 1-5. | I CAN read, chapter 11, Section 2, orally discuss, and write to answer questions how urbanization, technology, and social change affected the North by completing section 2 Check your Progress, page 395 1-6. | I CAN write to identify and answer questions about the Industrial Revolution, and how urbanization, technology, and social change affected the North by completing a study guide using a fill in the blank format. |
| Assessment | Quiz Game | Common Assessment over Unit 3 | Chapter 11.1 Check your progress page 387 1-5 | Chapter 11.2 Check your progress page 395 1-6 | Study Guide over 11.1 and 11.2 |
| Vocabulary |  |  | Invest, efficient, Industrial Revolution, factory system, capitalist, Francis Cabot Lowell, mass production, interchangeable parts | Reign, inferior, urbanization, telegraph, Samuel F.B. Morse, famine, nativist, discrimination | See Wednesday and Thursday  |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |
| Accommodations | large group instruction | Individual; test read according to IEP  | Individual and large/ small group instruction | Individual and large/ small group instruction |  Individual and large/ small group instruction |