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|  | Monday ~ 2/2/2015 | Tuesday~ 2/3/2015 | Wednesday~2/4/2015 | Thursday~ 2/5/2015 | Friday ~ 2/6/2015 |
|  | I CAN use comprehension to discuss how the people gained more power during the Age of Jackson and apply what I have learned by completing a closed activity worksheet. | I CAN use comprehension to discuss why Jackson used force to remove the Indians from the Southeast and apply what I have learned by completing section 4 Check your Progress, page 359 1-3. | I CAN apply what I have learned about the Age Of Jackson and the Indian Removal from the Southeast to complete a study guide over Chapter 10, section 3 and 4. | I CAN apply what I have learned about the Age of Jackson and the Indian Removal from the Southeast to complete the Chapter 10.3/10.4 assessment with at least 80% accuracy. | PBIS Reward Day |
| *Language*  *Objective:* | I CAN write to complete a cloze activity worksheet about what I have learned about how the people gained more power during the Age of Jackson. | I CAN read, chapter 10, Section 4, orally discuss, and write to answer questions about why Jackson used force to remove the Indians from the Southeast by completing section 4 Check your Progress, page 359 1-3. | I CAN write to identify and answer questions about the Age of Jackson and the Indian Removal from the Southeast by completing a study guide using a fill in the blank format. | I CAN write to answer questions about the Age of Jackson and the Indian Removal from the Southeast by completing an assessment using matching; fill in the blank and a multiple choice format. |  |
| Assessment | Cloze Activity over 10.3 | Chapter10.4 Check your progress page 359 1-3 | Study Guide over 10.3 and 10.4 | Assessment over 10.1 and 10.2 |  |
| Vocabulary | Participate, react, Andrew Jackson, suffrage, caucus, nominating convention, spoils system | Voluntary, quote, Sequoyah | Participate, react, Andrew Jackson, suffrage, caucus, nominating convention, spoils system, Voluntary, quote, Sequoyah | Participate, react, Andrew Jackson, suffrage, caucus, nominating convention, spoils system, Voluntary, quote, Sequoyah |  |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |  |
| Accommodations | Individual; test read according to IEP | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual; test read according to IEP |  |