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|  | Monday ~ 2/9/2015 | Tuesday~ 2/10/2015 | Wednesday~2/11/2015 | Thursday~ 2/12/2015 | Friday ~ 2/13/2015 |
|  | I CAN apply what I have learned about the Age of Jackson and the Indian Removal from the Southeast to complete the Chapter 10.3/10.4 assessment with at least 80% accuracy. | I CAN use comprehension to explain the different viewpoints of balancing state and federal powers by completing section 5 check your progress page 367 1-4. . | I CAN apply what I have learned about States’ rights and the economy to complete a study guide over Chapter 10, section 5. | I CAN apply what I have learned about States’ rights and the economy to complete the Chapter 10.5 assessment with at least 80% accuracy. | I can use knowledge to answer questions about what I have learned about Chapter 10, A Changing Nation to answer questions for a Quiz review game. |
| *Language*  *Objective:* | I CAN write to answer questions about the Age of Jackson and the Indian Removal from the Southeast by completing an assessment using matching; fill in the blank and a multiple choice format. | I CAN read, chapter 10, Section 5, orally discuss, and write to answer questions about different viewpoints of balancing state and federal powers by completing section 5 Check your Progress, page 367 1-4. | I CAN write to identify and answer questions about different viewpoints of balancing state and federal powers by completing a study guide using a fill in the blank format. | I CAN write to answer questions about States’ rights and the economy by completing an assessment using matching; fill in the blank and a multiple choice format. | I CAN orally participate to answer questions about Chapter 10, A changing Nation by orally answering questions for a review quiz game. |
| Assessment | Assessment over 10.3 and 10.4 | Chapter 10.5 Check your progress page 367 1-4 | Study Guide over 10.5 | Assessment over 10.5 | Quiz Game |
| Vocabulary | Participate, react, Andrew Jackson, suffrage, caucus, nominating convention, spoils system, Voluntary, quote, Sequoyah | Enrich, resolve, nullification, Martin Van Buren, William Henry Harrison | Enrich, resolve, nullification, Martin Van Buren, William Henry Harrison | Enrich, resolve, nullification, Martin Van Buren, William Henry Harrison | See Monday-Thursday terms. |
| CCSS/GLCE | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 | F1; 3.3 |
| Accommodations | Individual; test read according to IEP | Individual and large/ small group instruction | Individual and large/ small group instruction | Individual; test read according to IEP | large group instruction |