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| Content  Objective: | Monday ~ 4/23 | Tuesday~ 4/24 | Wednesday~ 4/25 | Thursday~ 4/26 | Friday ~ 4/27 |
| 8 – U4.1.3 Challenge of Political Conflict –  8 – U4.2.3 Westward Expansion –  Explain the expansion, conquest, and settlement of the West through the  Louisiana Purchase, the removal of  American Indians (Trail of Tears) from  their native lands, the growth of a  system of commercial agriculture, the  Mexican-American War, and the idea of Manifest Destiny. | 8 – U4.1.3 Challenge of Political Conflict and 8 – U4.2.3 Westward Expansion  TSW Explain the expansion, conquest, and settlement of the West through the  Louisiana Purchase, the removal of American Indians (Trail of Tears) from  their native lands and the growth of a system of commercial agriculture,  By completing a Type 3 and study Guide for Chapter 10 | 8 – U4.1.3 Challenge of Political Conflict and 8 – U4.2.3 Westward Expansion  TSW Explain the expansion, conquest, and settlement of the West through the  Louisiana Purchase, the removal of American Indians (Trail of Tears) from  their native lands and the growth of a system of commercial agriculture,  By completing a Chapter 10 assessment | U4.1 Challenges to an Emerging Nation  TSW .8 – U4.1.3 Challenge of Political Conflict – TSW Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson  and Alexander Hamilton (and their followers),  despite the worries the Founders had concerning  the dangers of political division, by analyzing  disagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien and  Sedition Acts) and of the executive branch (e.g.,  during the Jacksonian era) • foreign relations  (e.g., French Revolution, relations with Great  Britain) • economic policy (e.g., the creation of a  national bank, assumption of revolutionary debt) | U4.1 Challenges to an Emerging Nation  TSW .8 – U4.1.3 Challenge of Political Conflict – TSW Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson  and Alexander Hamilton (and their followers),  despite the worries the Founders had concerning  the dangers of political division, by analyzing  disagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien and  Sedition Acts) and of the executive branch (e.g.,  during the Jacksonian era) • foreign relations  (e.g., French Revolution, relations with Great  Britain) • economic policy (e.g., the creation of a  national bank, assumption of revolutionary debt) | U4.2 Regional and Economic Growth TSW Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence. |
| Language  Objective:  6-8 Level 2 Recall Speaking State big/main ideas of  classroom conversation with a partner  6-8 Level 2 Recount Writing  Completing sentence using, short answer  word banks and/or multiple  choice when applicable | TSW Read, discuss, and answer questions about the positions and challenges of Political Conflict and Westward Expansion  Using Type 3 and study guide for Chapter 10. | TSW write to answer questions about  \*The culture of the Native Americans in the Southeast; the conflict over land occupied by the Native Americans in the SE; and the removal of Native Americans  Using a Chapter 10 Assessment | Review Unit 3 Common  Assessment | TSW read to answer questions about Unit 3, Launching a New Nation  Using Unit 3 Common  Assessment | TSW read to answer questions about Unit 4, The Nation Expands and Changes  Using a Common Assessment  Pretest  6-8 Recount L1 W SWBAT  write to recount words and  phrases related to Unit 4 |
| TSWT | I CAN read and write to answer questions about the positions and challenges of Political Conflict and Westward Expansion using Chapter 10. | I CAN read and write to answer questions to apply understanding of the effects of the government had the Native Americans in the Southwest | 6-8 Recount L1 W I can  write to recount words and  phrases related to Unit 3 | 6-8 Recount L1 W I can  write to recount words and  phrases related to Unit 3 | 6-8 Recount L1 W I CAN  write to recount words and  phrases related to Unit 4 |
| Assessment | Type 3 and Study Guide | Chapter 10 Test | Study Guide for Unit 3 | Unit 3 common Assessment |  |
| Vocabulary | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter | No new vocabulary | No new Vocabulary |  |
| Accommodations | Scantrons/Hard copy of Test |  |  | Scantrons/Hard copy of Test | Scantrons/Hard copy of Test |