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| ContentObjective: | Monday ~ 4/23 | Tuesday~ 4/24 | Wednesday~ 4/25 | Thursday~ 4/26 | Friday ~ 4/27 |
| 8 – U4.1.3 Challenge of Political Conflict – 8 – U4.2.3 Westward Expansion –Explain the expansion, conquest, and settlement of the West through theLouisiana Purchase, the removal ofAmerican Indians (Trail of Tears) fromtheir native lands, the growth of asystem of commercial agriculture, theMexican-American War, and the idea of Manifest Destiny. | 8 – U4.1.3 Challenge of Political Conflict and 8 – U4.2.3 Westward Expansion TSW Explain the expansion, conquest, and settlement of the West through theLouisiana Purchase, the removal of American Indians (Trail of Tears) fromtheir native lands and the growth of a system of commercial agriculture,By completing a Type 3 and study Guide for Chapter 10  | 8 – U4.1.3 Challenge of Political Conflict and 8 – U4.2.3 Westward Expansion TSW Explain the expansion, conquest, and settlement of the West through theLouisiana Purchase, the removal of American Indians (Trail of Tears) fromtheir native lands and the growth of a system of commercial agriculture,By completing a Chapter 10 assessment  | U4.1 Challenges to an Emerging NationTSW .8 – U4.1.3 Challenge of Political Conflict – TSW Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jeffersonand Alexander Hamilton (and their followers),despite the worries the Founders had concerningthe dangers of political division, by analyzingdisagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien andSedition Acts) and of the executive branch (e.g.,during the Jacksonian era) • foreign relations(e.g., French Revolution, relations with GreatBritain) • economic policy (e.g., the creation of anational bank, assumption of revolutionary debt)  | U4.1 Challenges to an Emerging NationTSW .8 – U4.1.3 Challenge of Political Conflict – TSW Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jeffersonand Alexander Hamilton (and their followers),despite the worries the Founders had concerningthe dangers of political division, by analyzingdisagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien andSedition Acts) and of the executive branch (e.g.,during the Jacksonian era) • foreign relations(e.g., French Revolution, relations with GreatBritain) • economic policy (e.g., the creation of anational bank, assumption of revolutionary debt)  | U4.2 Regional and Economic Growth TSW Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence. |
| LanguageObjective:6-8 Level 2 Recall Speaking State big/main ideas ofclassroom conversation with a partner6-8 Level 2 Recount WritingCompleting sentence using, short answerword banks and/or multiplechoice when applicable | TSW Read, discuss, and answer questions about the positions and challenges of Political Conflict and Westward Expansion Using Type 3 and study guide for Chapter 10. |  TSW write to answer questions about \*The culture of the Native Americans in the Southeast; the conflict over land occupied by the Native Americans in the SE; and the removal of Native AmericansUsing a Chapter 10 Assessment | Review Unit 3 CommonAssessment | TSW read to answer questions about Unit 3, Launching a New Nation Using Unit 3 CommonAssessment |  TSW read to answer questions about Unit 4, The Nation Expands and Changes Using a Common AssessmentPretest6-8 Recount L1 W SWBATwrite to recount words andphrases related to Unit 4 |
| TSWT | I CAN read and write to answer questions about the positions and challenges of Political Conflict and Westward Expansion using Chapter 10. | I CAN read and write to answer questions to apply understanding of the effects of the government had the Native Americans in the Southwest | 6-8 Recount L1 W I canwrite to recount words andphrases related to Unit 3 | 6-8 Recount L1 W I canwrite to recount words andphrases related to Unit 3 | 6-8 Recount L1 W I CANwrite to recount words andphrases related to Unit 4 |
| Assessment | Type 3 and Study Guide | Chapter 10 Test | Study Guide for Unit 3 | Unit 3 common Assessment |  |
| Vocabulary | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter  | C 10.1-3 Monroe Doctrine, cede, caucus, suffrage, spoils system, Capitalism, Interstate Commerce, dumping, contract, charter | No new vocabulary | No new Vocabulary |  |
| Accommodations | Scantrons/Hard copy of Test |  |  | Scantrons/Hard copy of Test | Scantrons/Hard copy of Test |