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| ContentObjective: | Monday ~ 4/30 | Tuesday~ 5/1Continue from Monday/Free Day | Wednesday~ 5/2 | Thursday~ 5/3 | Friday ~ 5/4 |
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|  8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations  |

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| LanguageObjective:6-8 Level 2 Recall Speaking State big/main ideas ofclassroom conversation with a partner6-8 Level 2 Recount WritingCompleting sentence using, short answerword banks and/or multiplechoice when applicable | 6-8 Recount L1 WTSW Read, discuss and answer questions about the changes the Industrial revolution brought to American life. Using chapter 11.1 pages 382-387 to complete a guided notes activity. | 6-8 Recount L1 WTSW Read, discuss and answer questions about the changes the Industrial revolution brought to American life. Using chapter 11.1 pages 382-387 to complete a guided notes activity. | 6-8 Recount L1 WTSW listen to explain the differences between the growth in the North and South.Using information from Chapter 11.2, pages 390-395 and a graphic organizer  | 6-8 Recount L1 WTSW listen and read to explain the differences between the growth in the North and South.Using information from Chapter 11.2 pages 390-395 to answer questions on Google Classroom. |  6-8 Recount L1TSW read and discuss the challenges of growth Americans moving westward faced. Using information from Chapter 11.3 pages 396-400 |
| TSWT | I CAN read and write to complete a guided notes activity about the Industrial Revolution.  | I CAN read and write to complete a guided notes activity about the Industrial Revolution.  | I CAN demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using graphic organizer. | I CAN demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using information from Chapter 11.2 | I CAN read to gain knowledge about the challenges Americans face when moving westward using information from Chapter 11.3 pages 396-400. |
| Assessment | Informal assessment /guided notes  | Informal assessment /guided notes | Graphic Organizer  | 11.2 Review Questions on Google Classroom. | Informal oral assessment/Vocabulary Test |
| Vocabulary | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system  | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system |
| Accommodations | Completed in A/B pairs |  | Completed in A/B pairs | None |  |