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| Content  Objective: | Monday ~ 4/30 | Tuesday~ 5/1  Continue from Monday/Free Day | Wednesday~ 5/2 | Thursday~ 5/3 | Friday ~ 5/4 |
| |  | | --- | | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices  • immigration and the growth of nativism  • race relations  • class relations | | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incent  ives and changes in labor forces  By demonstrating knowledge of the development of industrial revolution by completing guided notes identifying specific machines and the effect on the economy. | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By demonstrating knowledge of the development of industrial revolution by completing guided notes identifying specific machines and the effect on the economy. | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth. | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By demonstrating knowledge of the challenges of growth Americans moving westward faced. |
| Language  Objective:  6-8 Level 2 Recall Speaking State big/main ideas of  classroom conversation with a partner  6-8 Level 2 Recount Writing  Completing sentence using, short answer  word banks and/or multiple  choice when applicable | 6-8 Recount L1 W  TSW Read, discuss and answer questions about the changes the Industrial revolution brought to American life.  Using chapter 11.1 pages 382-387 to complete a guided notes activity. | 6-8 Recount L1 W  TSW Read, discuss and answer questions about the changes the Industrial revolution brought to American life.  Using chapter 11.1 pages 382-387 to complete a guided notes activity. | 6-8 Recount L1 W  TSW listen to explain the differences between the growth in the North and South.  Using information from Chapter 11.2, pages 390-395 and a graphic organizer | 6-8 Recount L1 W  TSW listen and read to explain the differences between the growth in the North and South.  Using information from Chapter 11.2 pages 390-395 to answer questions on Google Classroom. | 6-8 Recount L1  TSW read and discuss the challenges of growth Americans moving westward faced.  Using information from Chapter 11.3 pages 396-400 |
| TSWT | I CAN read and write to complete a guided notes activity about the Industrial Revolution. | I CAN read and write to complete a guided notes activity about the Industrial Revolution. | I CAN demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using graphic organizer. | I CAN demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using information from Chapter 11.2 | I CAN read to gain knowledge about the challenges Americans face when moving westward using information from Chapter 11.3 pages 396-400. |
| Assessment | Informal assessment /guided notes | Informal assessment /guided notes | Graphic Organizer | 11.2 Review Questions on Google Classroom. | Informal oral assessment/Vocabulary Test |
| Vocabulary | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system | Industrial Revolution, textile, interchangeable parts, capitalist, mass production, factory system |
| Accommodations | Completed in A/B pairs |  | Completed in A/B pairs | None |  |