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| ContentObjective: | Monday ~ 5/14 | Tuesday~ 5/15 | Wednesday~ 5/168th Grade Orientation | Thursday~ 5/17Play | Friday ~ 5/18 |
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|  8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations  |

 | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces By demonstrating knowledge of how the debates over slavery increased tensions between the North and South. | 8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education. 8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement  By demonstrating knowledge of what led many Americans to try and improve society in the 1800s.  |  8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education. 8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement  By demonstrating knowledge of what led many Americans to try and improve society in the 1800s. |  | 8 – U4.2.2 The Institution of Slavery – Explain theideology of the institution of slavery, its policies,and consequences8 – U4.3.2 Describe the formation anddevelopment of the abolitionist movement byconsidering the roles of key abolitionist leaders(e.g., John Brown and the armed resistance,Harriet Tubman and the Underground Railroad,Sojourner Truth, William Lloyd Garrison, andFrederick Douglass), and the response ofsoutherners and northerners to the abolitionistmovement |
| LanguageObjective:6-8 Level 2 Recall Speaking State big/main ideas ofclassroom conversation with a partner6-8 Level 2 Recount WritingCompleting sentence using, short answerword banks and/or multiplechoice when applicable | 6-8 Recount L2 WTSW write to explain the challenges of growth Americans moving westward faced. Using information from Chapter 11 pages 396-400 to answer multiple choice test questions | 6-8 RecallTSW listen and read to explain what led many Americans to try and improve Society. Using information from chapter 12.1 pages 414-419 | 6-8 Recount L1 WTSW read to explain what led many Americans to try and improve Society.Using information from Chapter 12.1, pages 414-419 to answer questions on Google Classroom.  |  |  6-8 Recount and Recall L2 R/WTSW listen read to explain what led many American abolitionists to fight for the end of slaveryUsing information from Chapter 12.2, pages 422-426  |
| TSWT | I CAN demonstrate knowledge about the challenges Americans face when moving westward using information from Chapter 11 pages 382-405. | I CAN read and listen to explain what led many Americans to try and improve Society.  | I CAN write to demonstrate knowledge of what led many Americans to try and improve Society. |  | I CAN demonstrate comprehension to explain what led many American abolitionists to fight for the end of slavery. |
| Assessment |  Chapter 11 Test | Informal assessment of class discussions | 12.1 Review Questions on Google Classroom. |  | Informal assessment of class discussions |
| Vocabulary | Slave Code, Cotton Gin,Plantation, Erie Canal, turnpike, Canal, Missouri Compromise | Slave Code, Cotton Gin,Plantation, Erie Canal, turnpike, Canal, Missouri Compromise | Slave Code, Cotton Gin,Plantation, Erie Canal, turnpike, Canal, Missouri Compromise | Slave Code, Cotton Gin,Plantation, Erie Canal, turnpike, Canal, Missouri Compromise | Slave Code, Cotton Gin,Plantation, Erie Canal, turnpike, Canal, Missouri Compromise |
| Accommodations | Scan Tron sheets |  |  | None |  |