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| Content  Objective: | Monday ~ 5/7 | Tuesday~ 5/8  Continue from Monday | Wednesday~ 5/9 | Thursday~ 5/10 | Friday ~ 5/11 |
| |  | | --- | | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices  • immigration and the growth of nativism  • race relations  • class relations | | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By demonstrating knowledge of how the debates over slavery increased tensions between the North and South. | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces regarding race and class relations.    By demonstrating knowledge of the problems Americans faced moving westward. | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By demonstrate knowledge of the problems Americans faced moving westward. | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth. | 8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of  • agriculture, including changes in productivity, technology, supply and demand, and price  • industry, including entrepreneurial development of new industries, such as textiles  • the labor force including labor incentives and changes in labor forces  By completing a Type 3 to demonstrating comprehension of how the American Revolution changes the lives of Americans (women, children, slaves). |
| Language  Objective:  6-8 Level 2 Recall Speaking State big/main ideas of  classroom conversation with a partner  6-8 Level 2 Recount Writing  Completing sentence using, short answer  word banks and/or multiple  choice when applicable | 6-8 Recall L2 W  TSW write to explain the challenges of growth Americans moving westward faced.  Using information from Chapter 11.3 pages 396-400 to answer questions on Google Classroom | 6-8 Recount L2 R  TSW listen and read to explain the problems Americans moving westward faced.  Using information from chapter 11.4 pages 401-405 | 6-8 Recall L1 W  TSW read to explain the problems Americans moving westward faced.  Using information from Chapter 11.4, pages 401-405 to answer questions on Google Classroom. | 6-8 Recount and Recall L2 R/W  TSW listen and read to explain the differences between the growth in the North and South.  Using information from Chapter 11 to complete a study guide. | 6-8 Recount and Recall L2 R/W  TSW read and write to explain how the American Revolution changed the lives of Americans (women, children, slaves)?  Using information from chapter 11. |
| TSWT | I CAN demonstrate knowledge about the challenges Americans face when moving westward using information from Chapter 11.3 pages 396-400. | I CAN read and listen to identify the problems Americans faced moving westward. | I CAN write to demonstrate knowledge of the problems Americans faced moving westward. | I CAN demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using information from Chapter 11 top complete a study guide. | I CAN demonstrate comprehension to explain how the American Revolution changed the lives of Americans (women, children, slaves). |
| Assessment | 11.3 Review Questions on Google Classroom. | Informal assessment of class discussions | 11.4 Review Questions on Google Classroom. | Chapter 11 Study Guide | Type 3 |
| Vocabulary | Nativist, Urbanization, famine, discrimination, telegraph | Nativist, Urbanization, famine, discrimination, telegraph | Nativist, Urbanization, famine, discrimination, telegraph | Nativist, Urbanization, famine, discrimination, telegraph | Nativist, Urbanization, famine, discrimination, telegraph |
| Accommodations |  |  |  | None |  |