**ALL 6th Grade Math Lesson Plans for September 13-16**

**Hours 3 and 5**

If you run behind on anything, just carry over to the next day. And, if you’re ahead of schedule, go ahead to the next day. This is just a guideline. Some students/classes work more slowly than others.

If anyone is absent during any class period, please make sure you write their name on any worksheet/handout and put it in the correct absent folder so they can complete the assignment(s) when they return. They have two days to complete any missing work.

Tuesday, 9-13

* Distribute Greatest Common Factor and Least Common Multiple Quiz (there’s two) and have students complete. This is a pretest, so you cannot help them. Secure with a clip and put them in a folder. When everyone has finished please give them to Mrs. Cachia.

Wednesday, 9-14

* Introduce the GCF and LCM lesson by completing the step-by-step sheet with the class. Only you have this copy.
* When you are finished with the step-by-step lesson, distribute the Guided Lesson and complete together with the students.
* Distribute the GCF Homework worksheet 1 and 2 and have students complete with a partner at their table. Check together on Thursday.

Thursday, 9-15

* Distribute and Complete Common Fact worksheet 1 together.
* Distribute and Assign Common Factor worksheet 2. Check together.

Friday, 9-16

* Distribute and Complete Common Factor Worksheet 3 together.
* Distribute and Assign Common Factor worksheet 4. Please collect and check them for a grade.

**ALL 6th Grade Math Lesson Plans for September 19-23**

**Hours 3 and 5**

If you run behind on anything, just carry over to the next day. And, if you’re ahead of schedule, go ahead to the next day. This is just a guideline. Some students/classes work more slowly than others.

If anyone is absent during any class period, please make sure you write their name on any worksheet/handout and put it in the correct absent folder so they can complete the assignment(s) when they return. They have two days to complete any missing work.

Monday, September 19

* Distribute and complete LCM Practice Sheet 1 together.
* Distribute LCM worksheet 1 and have students complete with a partner from their table. Check together tomorrow.

Tuesday, September 20

* Check LCM Worksheet 1 from yesterday
* Distribute and complete LCM worksheet 2 together.
* Distribute and assign LCM Worksheet 3. Check together tomorrow.

Wednesday, September 21

* Check worksheet 3 from yesterday.
* Distribute and assign LCM Worksheet 4 as independent practice. Please collect and check.

Thursday, September 22

* Distribute and assign the GFC and LCM multiple choice and independent practice worksheet (it’s double-sided) this will be their review for the Exit Test Tomorrow.

Friday, September 23

* Distribute the LCM and GCF Exit Quiz-This is the same test students completed on 9-13.
* Secure with a clip, put in a folder and give it to Mrs. Cachia.

**ALL 6th Grade Math Lesson Plans for September 26-30**

**Hours 3 and 5**

If you run behind on anything, just carry over to the next day. And, if you’re ahead of schedule, go ahead to the next day. This is just a guideline. Some students/classes work more slowly than others.

If anyone is absent during any class period, please make sure you write their name on any worksheet/handout and put it in the correct absent folder so they can complete the assignment(s) when they return. They have two days to complete any missing work.

Monday, September 26

* Distribute and assign Evaluating and Writing Written Expressions Pretest (Quiz)
* Collect and secure with a clip, put in a folder and give them to Mrs. Cachia.

Tuesday, September 27

* Distribute Evaluating Expressions Guided Lesson and complete together.
* Distribute Evaluating Expressions Practice 1 and have students complete it with a partner at their table.
* Check together

Wednesday, September 28

* Distribute Evaluating Expressions Practice 2 and 3. Complete a few questions with the class and then have students complete it independently.
* Check together.

Thursday, September 29

* Distribute Evaluating and Writing Written Expressions Homework Practice 1-3. Students may complete this with a partner from their table. Check together on Friday.

Friday, September 30

* Distribute and assign the matching and independent practice Evaluating Expressions worksheet as independent practice.
* Collect, secure with a clip and put them in a folder.