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|  | Monday ~ 9/18 | Tuesday~ 9/19 | Wednesday~ 9/20 | Thursday~ 9/21 | Friday ~ 9/22 |
| Content  Objective: | **TSWD**  \*8-U3.31 Adoption of the Articles of the Constitution  \*8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms | **TSWD**  F1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence after the French and Indian war | **TSWD**  F1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence after the French and Indian war | **TSWD**  F1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence after the French and Indian war | **TSWD**  F1.1 Describe the ideas, experiences and interactions that influenced the colonist’s decisions to declare independence after the French and Indian war |
| Language  Objective: | **TSW**  orally discuss the Constitution using key vocabulary and write using vocabulary to complete guided reading.  write to complete guided reading using key vocabulary and phrases | **TSW**  Write to create a French and Indian War book by researching the Internet and text book to determine the causes of the war. | **TSW**  Write to explain in summary form  -Who fought in the French and Indian War?  -When did the French and Indian War take place?  Using internet and/or textbook resources | **TSW**  Write to explain in summary form  Where did the War take place?  Why did the War take place? Using internet and/or textbook resources | **TSW**  Write to explain in summary form  What were the results of the War?  Using internet and/or textbook resources |
|  | I CAN demonstrate comprehension of the Constitution of the United States by using guided highlighting to discuss key points and vocabulary. | I CAN create a mini book to help me demonstrate comprehension of the French and Indian War using materials from my teacher | I CAN explain how the English’s ideas about government trade affected the colonies | I CAN explain the characteristics of a colonial society. | I CAN explain how slavery developed and its effect on colonial life. |
| Assessment | Formative Assessment during class discussion and crossword puzzle | Graphic Organizer | Graphic Organizer | Graphic Organizer | Graphic Organizer |
| Vocabulary | Constitution, Bill of Rights, Basic Freedoms, Citizen | Allies, loyalists, militia, patriot, rebel, traitor | Allies, loyalists, militia, patriot, rebel, traitor | Allies, loyalists, militia, patriot, rebel, traitor | Allies, loyalists, militia, patriot, rebel, traitor |
| Accommodations | Teacher modeling, Small and large group discussions | Partners, Internet, Textbook | Partners, Internet, Textbook | Partners, Internet, Textbook | Partners, Internet, Textbook |
| Agenda | Students will read the history short The U.S. Constitution. The students will use short phrases and key words to complete the worksheet and discuss as a group. | Cut and Assemble book, Design Cover | Research to explain who fought in the French and Indian war and When it occurred | Research to explain where the French and Indian war took place and why it occurred | Research to explain the results of the French and Indian War. |