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|  | Monday ~ 9/22/2014 | Tuesday~ 9/23/2014 | Wednesday~ 9/24/2014 | Thursday~ 9/25/2014 | Friday ~ 9/26/2014 |
| CCSS | F1.1, F1.3 | F1.1, F1.3 | F1.1, F1.3 | F1.1, F1.3 | F1.1, F1.3 |
| Content  Objective: | **TSWD**  Comprehension of the factors that influenced the development of the Southern Colonies by listing the factors on a graphic organizer.  Chapter 3. Sec. 4 | **TSWD**  Comprehension how the Spanish established colonies on the borderline by outlining them on a graphic organizer  Chapter 3 Sec. 5 | **TSWD**  Comprehension on how the English ideas about government and trade affected the colonies by listing them on paper with a partner.  Chapter 4 Sec. 1 | **TSWD**  Knowledge of the characteristics of a colonial society by listing them on a chart.  Chapter 4 Section 2 | **TSWD**  Knowledge of how slavery developed in the colonies and affected colonial life by recalling and listing them on a graphic organizer.  Chapter 4. Sec. 3 |
| Language  Objective: | **The student will**  Write to explain how the settlers made use of resources by using the John Collins Type 2 writing. | **The student will**  Write to explain in summary form how the Spanish established colonies on the borderland using John Collins type 2 writing. | **The student will**  Write to explain how the English ideas about government and trade affected the colonies by paraphrasing them with a partner. | **The student will**  Orally explain the characteristics of a colonial society by orally sharing with a partner. | **The student will**  Write to explain how slavery developed in the colonies using a Type 2 retelling |
|  | I CAN list the two factors that influenced the development of Southern Colonies. | I CAN explain the reason why the Spanish established colonies on the borderlands. | I CAN explain how the English’s ideas about government trade affected the colonies | I CAN explain the characteristics of a colonial society. | I CAN explain how slavery developed and its effect on colonial life. |
| Assessment | Type 2 Writing | Typed 2 writing | Graphic Organizer | Lists | Type 2 writing |
| Vocabulary | Proprietor, contrast, Nathaniel Bacon, Lord Baltimore, James Oglethorpe, debtor, plantation | Function, convert, borderland, Junipero Serra, presidio, pueblo | Levy retain, legislature, , Bill of Rights, habeas corpus, freedom of the press, libel | Domestic, prospect, extended family, apprentice, gentry, middles class, indentured servant | Maximum, revolt, triangular trade, racism, slave code |
| Accommodations | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting |
| Agenda | Review vocabulary  Read pg. 84-89  List factors  Type 2 Writing | Review vocabulary  Read pgs. 90-93  Type 2 Writing | Review Vocab  Read pgs. 102-106  Section quiz | Review vocabulary  Reading Readiness Guide  Read pgs. 107-112 | Review Vocabulary  Read pg. 113-117  Type 2 |

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