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|  | Monday ~ 9/29/2014 | Tuesday~ 9/30/2014 | Wednesday~ 10/1/2014 | Thursday~ 10/2/2014 | Friday ~ 10/3/2014 |
| Objective: | **TSWD**  Comprehension of how ideas about religion and government influenced colonial life by interpreting them on a graphic organizer.  Chapter 4. Sec. 4 | **TSWD**  Students will complete a study guide for Chapter 4 | **TSWD**  Students will complete the test for chapter 4 | **TSWD**  Application of how the British gained French territory in North American by constructing a flowchart of events  Chapter 5 Section 1 | **TSWD**  Knowledge of how the French and Indian War drew the colonists closer but increased the friction with Britain by listing the conflicts that led to increase friction with Britain.    Chapter 5. Sec. 2 |
| Language  Objective: | **The student will**  Write to explain how the ideas about religion and government influenced colonial life using the Type 2 writing format. |  |  | **The student will**  Write to restate the order of events that led to the outbreak of the French and Indian War using a flowchart. | **The student will**  Write to retell how the French and Indian War drew the colonists together by retelling the developments using the Type 2 writing format. |
|  | I CAN state how the ideas on religion and government influenced colonial life. | I CAN complete the study guide for chapter 4 | I CAN complete the test for chapter 4 | I CAN restate the events that led to the French and Indian War. | I CAN explain how the French and Indian War drew the colonists closer. |
| Assessment | Type 2 Writing | Study Guide | Test | Lists, flowchart | Type 2 writing |
| Vocabulary | Public school, dame school, Anne Bradstreet, Phillis Wheatley, Benjamin Franklin, Jonathon Edwards, natural rights, divine rights, separation of powers |  |  | Collide , resolve, George Washington, militia, alliance, cede | Minimum, emotional, duty, boycott, petition, writ of assistance, John Adams, Samuel Adams |
| CCSS | F1.1, F1.3 | F1.1, F1.3 | F1.1, F1.3 | F1.1, F1.3 | F1.1, F1.3 |
| Accommodations | Graphic organizers, cd, small group setting | Promethean overhead, small group | Small group, test read to students | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting |
| Agenda | Review vocabulary  Read pg. 118-123  List factors  Type 2 Writing |  |  | Review vocabulary  Reading Readiness Guide  Read pgs. 140-144  Flowchart | Review Vocabulary  Read pg. 145-149 |