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|  | Monday ~ 9/8/2014 | Tuesday~ 9/9/2014 | Wednesday~ 9/10/2014 | Thursday~ 9/11/2014 | Friday ~ 9/12/2014 |
| Objective:  by | **TSWD**  Knowledge of how people may have first reached the Americas by producing the facts on a written graphic organizer after they have read Section 1. | **TSWD**  Knowledge of the earliest people of North America, what the groups had in common and the impact of geography on Native American cultures by reading section 2 and completing a section quiz | **TSWD**  Knowledge of the role played by Muslims in world trade and how China dominated an important trade route across Asia by competing the reading of section 3 and completing a K-W-L graphic organizer. | **TSWD**  Knowledge of the Greece and Roman government and laws and the impact of the Crusades by listening to the reading of Section 4. | **TSWD**  Knowledge of Chapter 1 by completing a Section test |
| Language  Objective:  stem | **The student will**  Read and write responses to questions regarding how people first arrived to the Americas by completing the graphic organizers with the correct responses and completing the section quiz. | **The student will**  Discuss and write what they have learned about the North American groups, what they had in common and the geography.  The North American groups had \_\_\_\_\_ in common | **The student will**  Discuss in a group the trade networks of Asia and roots of the American people and then write their responses on the graphic organizer.  What I know, What I Want to Know and What I Learned, | **The student will**  Complete a Reading Readiness Guide writing their answers before the reading and after the reading then write a response to the reading.  The events that led Europeans to begin to explore the North Americas were……. | **The student will**  Write the answers to a Chapter 1 Unit test |
|  | I CAN discuss and write how early civilizations developed in the Americas | I CAN discuss how the peoples of North America developed a wide variety of cultures. | I CAN explain the complex trade network that linked Africa, Asia and Europe. | I CAN explain traditions that came to the Americas from Europe including Judaism, Christianity, and Greek and Roman ideas about government. |  |
| Assessment | Section 1 Quiz | Section 2 Quiz | Graphic Organizer  Section 3Quiz | Section 4 Quiz | Chapter 1 test |
| Vocabulary  Vocabulary | Deprive, reside, currency, distinct, transmit, sphere, participate, precise, glacier, irrigate, surplus, civilization | Culture, culture area, kayak, potlatch, adobe, clan, sachem | Muhammad, Mans Musa, navigation, Zheng He | Monotheism, Jesus, salvation, direct democracy, republic, feudalism, Martin Luther, Henry the Navigator, |  |
| CCSS | .RH.6-8.1, .RH.6-8.2 | .RH.6-8.1, .RH.6-8.2 | .RH.6-8.1, .RH.6-8.2 | .RH.6-8.1, .RH.6-8.2 | .RH.6-8.1, .RH.6-8.2 |
| Accommodations | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting | Graphic organizers, cd, small group setting | Test read to students |
| Agenda | Review vocabulary  Reading Readiness Guide  Read pgs. 6-9  Section quiz | Review vocabulary  Reading Readiness Guide  Read pgs. 10-15  Section quiz | Review vocabulary  Reading Readiness Guide  Read pgs. 16-19  Section quiz | Review vocabulary  Reading Readiness Guide  Read pgs. 22-27  Section quiz | Chapter 1 test  Complete any assignments |