Susanna Gawlik Supplemental Lesson Plans Math-Grade 6 Week of November14-18, 2016

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| CCSS/MAS | Monday 11-14  Guest Teacher | Tuesday 11-15 | Wednesday 11-16 | Thursday 11-17  Career Day | Friday 11-18  Half-Day |
| CCSS/MAS  **6.RP.A.1** Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. | TSC demonstrate understanding of greatest common factor (6. NS.B.1), by determining the GCF between two numbers.  \*\*Review | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by determining the missing proportion between two quantities. | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by determining the missing proportion between two quantities. | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by completing an assessment using front row web-based math practice. | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by determining the missing ratios for a rate table. |
| Language Objective  WIDA Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | TSC read, speak and write to answer questions about Greatest Common Factor using task cards. | TSC read, and write to answer questions about the concept of a ratio for proportions using the four-step problem solving method. | TSC read, and write to answer questions about the concept of a ratio using real world situations. | TSC read and write to answer questions about the concept of a ratio, using front row web-based math practice. | TSC write to answer questions about the concept of a ratio, using ratio tables. |
| Assessment | Task Cards | 4-Step Problem Solving Method | Informal assessment using student responses for practice 1 | Practice 2-large Group | Informal assessment using student responses for lesson 1 |
| Accommodations | A/B partner, teacher guidance | Teacher guidance, large group, partner | Teacher guidance, large group, partner | Teacher guidance, large group, partner | Teacher guidance, large group, partner |
| Vocabulary | Ratio, comparison, equivalent fractions | Ratio, comparison, equivalent fractions | Ratio, comparison, equivalent fractions | Ratio, equivalent fractions | Ratio, equivalent fractions, |
| Exit Stem |  |  | Find the GCF of 24 and 108 | Explain using 3-5 sentences to explain ratio | In your own words, explain or describe an equivalent fraction |

Lesson plans can change at any time by the discretion of the teacher.