Susanna Gawlik Supplemental Lesson Plans Math-Grade 6 Week of November28-December 2, 2016

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| CCSS/MAS | Monday 11-28 | Tuesday 11-29 | Wednesday 11-30 | Thursday 12-1 | Friday 12-2 |
| CCSS/MAS**6.RP.A.1** Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities. | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by completing an assessment using NWEA skill builder and front row web-based math practice. | TSC demonstrate understanding of ratio concepts and use ratio reasoning to solve problems (6.RPA.3) by determining the purchase price and cost for items for the school store. | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by determining the missing ratios for a rate table. | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by determining the missing proportion between two quantities.  | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by determining the missing proportion between two quantities.  |
| Language ObjectiveWIDA Accommodations(reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language.  | TSC read and write to answer questions about the concept of a ratio, using NWEA skill builder and front row web-based math practice. | TSC read and write to answer questions about ratio concepts and use ratio reasoning to solve problems using real-world mathematical situations | TSC write to answer questions about the concept of a ratio, using ratio tables. | TSC read, and write to answer questions about the concept of a ratio using proportions. | TSC read, and write to answer questions about the concept of a ratio using proportions. |
| Assessment | Skill builder Data and Front Row Assessment | Informal assessment using student responses | Informal assessment using student responses for practice 2-3 | Informal responses for lesson 1 | Informal responses for lesson 2 |
| Accommodations | A/B partner, teacher guidance | Teacher guidance, large group, partner | Teacher guidance, large group, partner | Teacher guidance, large group, partner | Teacher guidance, large group, partner |
| Vocabulary | Ratio, comparison, equivalent fractions | Ratio, comparison, equivalent fractions | Ratio, comparison, equivalent fractions | Ratio, equivalent fractions | Ratio, equivalent fractions,  |
| Exit Stem |  |  | A type of ratio table isI know…An example of a ratio is… | An experience I have had with proportions A time I used proportions wasAn experience I have had with ratios and rates are…  | A proportion can be represented with… |

Lesson plans can change at any time by the discretion of the teacher.