Susanna Gawlik Supplemental Lesson Plans Math-Grade 6 Week of December 12-16, 2016

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| CCSS/MAS | Monday 12-12 | Tuesday 12-13 | Wednesday 12-14 | Thursday 12-15 | Friday 12-16 |
| CCSS/MAS  **6.RP.A.2** Understand ratio concepts to solve problems. | TSC demonstrate understanding of ratio concepts and use ratio reasoning to determine the unit rate (6. RP.A.2), by guided and partner practice. | TSC demonstrate understanding of ratio concepts and use ratio reasoning to solve problems (6. RP.A.2), by determining the unit rate. | TSC demonstrate understanding of ratio concepts and use ratio reasoning to solve unit rate problems (6. RP.A.2) by partner practice. | TSC demonstrate understanding of the concept of a ratio (6. RP.A.1), by completing associated problem by front row web-based math practice and NWEA skill builder. | TSC demonstrate understanding of ratio concepts and use ratio reasoning to solve unit rate problems (6. RP.A.2) by independent practice. |
| Language Objective  WIDA Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | TSC read, and write to answer questions about ratio concepts and use ratio reasoning to solve problems (6. RP.A.2) using ratio language. | TSC read, and write to answer questions about ratio concepts and use ratio reasoning to solve problems (6. RP.A.2) using ratio language. | TSC read, and write to answer questions about ratio concepts and use ratio reasoning to solve problems (6. RP.A.2) using ratio language. | TSC read and write to answer questions about the concept of a ratio, using front row web-based math practice and NWEA skill builder. | TSC read, and write to answer questions about ratio concepts and use ratio reasoning to solve problems (6. RP.A.2) using ratio language. |
| Assessment |  |  |  | Front Row Assessment/ NWEA Skill builder | Independent practice, matching |
| Accommodations | A/B partner, teacher guidance |  | Teacher guidance, large group, pair | Teacher guidance, large group, partner | Teacher guidance, large group, partner |
| Vocabulary | Ratio, comparison, equivalent fractions |  | Ratio, comparison, equivalent fractions | Ratio, equivalent fractions | Ratio, rate, unit rate |
| Exit Stem |  |  | A type of ratio table is  I know…  An example of a ratio is… | An experience I have had with proportions  A time I used proportions was  An experience I have had with ratios and rates are… |  |

Lesson plans can change at any time by the discretion of the teacher.