Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of January 25-29, 2016

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|  | Monday 1-25 | Tuesday 1-26 | Wednesday 1-27 | Thursday 1-28 | Friday 1-29 (Guest Teacher) |
| CCSS/MASReteaching Standard 7.GA.1 scale drawings | I can use knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale by word problems. | I can use knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale by teacher instruction. | I can use knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale by teacher guided instruction. | TSC demonstrate understanding of geometric shapes, constructions, area and perimeter (7GA.2) using front row web-based math practice. | I can use knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale by using practice sheet 1 and AB partners. |
| Language Objective | TSW read and write to demonstrate knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale using word problems. | TSW read and write to demonstrate knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale through teacher instruction. | TSW read and write to demonstrate knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale through teacher guided instruction. | TSW read and write to demonstrate understanding of geometric shapes, constructions, area and perimeter (7.GA.2) using front row web-based math practice. | TSW read and write to demonstrate knowledge to solve problems involving scale drawings of geometric figures (7.GA.1) to compute actual lengths and areas at a different scale using practice 1 worksheet and AB partners. |
| Assessment | Pretest (reteaching standard) | Informal assessment using student responses | Informal assessment using student responses | Web-based Assessment Progression of levelsHours 4/5 Diagnostic Testing | Practice Worksheet 1 |
| Accommodations | Calculators | Calculators/Teacher Instruction | Calculators | Calculators/partner assistance | Calculators, AB Partner(Think/Pair/Share) |
| Vocabulary | Scale factor, scaling up/down, area, perimeter | Scale factor, scaling up/down, area, perimeter | Scale factor, scaling up/down, area, perimeter | Degrees, centimeters, basic polygon shapes, angles | Scale factor, scaling up/down, area, perimeter |
| Exit Stem |  | In three to five sentences, explain, in your own words what it means to scale up or scale from a model to an actual figure. | In three to five sentences, explain, in your own words what it means to use a map to find the actual distance on a map. | None  |  |