Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of February 22-26, 2016

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|  | Monday 2-22 | Tuesday 2-23 | Wednesday 2-24 | Thursday 2-25 | Friday 2-26  |
| CCSS/MASReteaching Standard 7.GA.1 scale drawings | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by a pretest. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by teacher instruction. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by teacher guided instruction. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by partner practice. | TSC demonstrate understanding of geometric shapes, constructions, area and perimeter (7GA.2) or proportional relationships (7.PA) using front row web-based math practice. |
| Language Objective | TSW read and write to demonstrate knowledge if two quantities are in a proportional relationship(7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by a pretest. | TSW read and write to demonstrate knowledge if two quantities are in a proportional relationship(7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by teacher instruction. | TSW read and write to demonstrate knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by teacher guided instruction. | TSW read and write to demonstrate knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by partner practice. | TSW read and write to demonstrate understanding of geometric shapes, constructions, area and perimeter (7.GA.2) or proportional relationships (7.PA) using front row web-based math practice. |
| Assessment | 7.RP.A.2a pretest | Informal assessment using student responses | Informal assessment using student responses | Think/pair/share, partner work  | Web-based Assessment Progression of levels |
| Accommodations | Calculators | Calculators/Teacher Instruction | Calculators | Calculators/partner assistance | Calculators, independent practice or Partner  |
| Vocabulary | Scale factor, scaling up/down, area, perimeter | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Degrees, centimeters, basic polygon shapes, angles Equation, part-to-whole ratio, ratio, proportion, part-to-part |
| Exit Stem |  | What are equivalent ratios? | What is the difference between part-to-part and part-to-whole? | What is the difference between scaling and finding a proportion? | None |