Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of February 29-March 4, 2016

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 2-29 | Tuesday 3-1 | Wednesday 3-2 | Thursday 3-3 | Friday 3-4 |
| CCSS/MAS  Reteaching Standard 7.GA.1 scale drawings | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin through partner work. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by partner work. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by independent practice. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by independent practice and think/pair/share. | TSC demonstrate understanding of geometric shapes, constructions, area and perimeter (7GA.2) or proportional relationships (7.PA) using front row web-based math practice. |
| Language Objective | TSW read and write to demonstrate knowledge if two quantities are in a proportional relationship(7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin through partner work. | TSW read and write to demonstrate knowledge if two quantities are in a proportional relationship(7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin through partner work. | TSW read and write to demonstrate knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through independent practice. | TSW read and write to demonstrate knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin using independent practice and think/pair/whole class share. | TSW read and write to demonstrate understanding of geometric shapes, constructions, area and perimeter (7.GA.2) or proportional relationships (7.PA) using front row web-based math practice. |
| Assessment | Practice Sheet 2  Last foldable | Practice Sheet 3 | Informal assessment using student responses | Think/pair/share, partner work | Web-based Assessment Progression of levels |
| Accommodations | Calculators | Calculators/Teacher Instruction | Calculators | Calculators/partner assistance | Calculators, independent practice or Partner |
| Vocabulary | Scale factor, scaling up/down, area, perimeter | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Degrees, centimeters, basic polygon shapes, angles Equation, part-to-whole ratio, ratio, proportion, part-to-part |
| Exit Stem | Find the proportion between the numbers. 4,20,7,35 | Find the proportion between the numbers. 9,18,6,12 | Find the proportion between the numbers. 3,21,6,42 | Find the proportion between the numbers. 3,12,6,24 | None |