Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of March 7-11, 2016

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|  | Monday 3-7 | Tuesday 3-8 | Wednesday 3-9 | Thursday 3-10 | Friday 3-11 |
| CCSS/MAS  3rd Period PBIS Personal Best | TSC use knowledge on a pretest to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin through partner work. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by partner work. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by independent practice. | TSC use knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin by independent practice and think/pair/share. | TSC demonstrate understanding of geometric shapes, constructions, area and perimeter (7GA.2) or proportional relationships (7.PA) using front row web-based math practice. |
| Language Objective | TSW read and write to demonstrate knowledge on a pretest to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios using a graph on a coordinate plane and observing whether the graph is a straight line through the origin through partner work. | TSW read and write to demonstrate knowledge if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios using a graph on a coordinate plane and observing whether the graph is a straight line through the origin through guided practice | TSW read and write to demonstrate knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios using a graph on a coordinate plane and observing whether the graph is a straight line through the origin through think/pair/whole class share using | TSW read and write to demonstrate knowledge to determine if two quantities are in a proportional relationship (7.RP.A.2a) by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin using independent practice activity. | TSW read and write to demonstrate understanding of geometric shapes, constructions, area and perimeter (7.GA.2) or proportional relationships (7.PA) using front row web-based math practice. |
| Assessment | Pretest  Last foldable | Practice Sheet 1 | Informal assessment using student responses Think/pair/share, partner work Pract 2/3 | Independent Practice | Web-based Assessment Progression of levels |
| Accommodations | Calculators | Calculators/Teacher Instruction | Calculators/Teacher/Partner assistance | Calculators/partner assistance | Calculators, independent practice |
| Vocabulary | Scale factor, scaling up/down, area, perimeter | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Equation, part-to-whole ratio, ratio, proportion, part-to-part | Degrees, centimeters, basic polygon shapes, angles Equation, part-to-whole ratio, ratio, proportion, part-to-part |
| Exit Stem | Find the proportion between the numbers. 4,20,7,35 | Find the proportion between the numbers. 9,18,6,12 | Find the proportion between the numbers. 3,21,6,42 | Find the proportion between the numbers. 3,12,6,24 | None |