Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of April 11-15, 2016

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|  | Monday 4-11 | Tuesday 4-12 | Wednesday 4-13 | Thursday 4-14 | Friday 4-15  |
| CCSS/MASPBIS 5th Hour | TSC use knowledge to solve real-world and mathematical problems involving angle measure, area, surface area and volume (7.G.B4) using guided instruction. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms (7.G.6) using a pretest | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes (7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes, (7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons and cubes, (7.G.6) using guided instruction and partners. |
| Language Objective | TSW listen, read and write to solve real-world and mathematical problems involving area and circumference of a circle (7.G.B4) using guided instruction.  | TSW read and write to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of polygons, cubes, and right prisms (7.G.6) using a pretest | TSW read and write to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes(7.G.6) using guided instruction and partners. | TSW read and write to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes, (7.G.6) using guided instruction and partners. | TSW read and write to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons and cubes, (7.G.6) using guided instruction and partners. |
| Assessment | Circumference word problems/ student explains how they found their answers | Pretest | Student responses/partner interaction | Student responses/partner interaction | Student responses/partner interaction |
| Accommodations | Calculators/teacher/partner | Calculators  | Teacher instruction/ partner | Calculators/Teacher Instruction/ partner | Calculators/Teacher Instruction/partner  |
| Vocabulary | Equation, part-to-whole ratio, ratio, proportion, part-to-part, ratio, rate, unit rate | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid |