Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of April 18-22, 2016

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|  | Monday 4-18 | Tuesday 4-19 | Wednesday 4-20 | Thursday 4-21 | Friday 4-22  |
| CCSS/MASPBIS 5th Hour | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes (7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes (7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes (7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes, (7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of quadrilaterals, polygons, and cubes (7.G.6) using guided instruction and partners. |
| Language Objective | TSW listen, read and write to solve real-world and mathematical problems to determine the volume of three-dimensional objects composed of quadrilaterals, polygons, and cubes (7.G.6) using a guided closed reading activity. | TSW listen, read and write to solve real-world and mathematical problems involving volume of three-dimensional quadrilaterals and cubes (7.G.6) by using nets to create and compare the volume of two 3-D shapes using guided direction and a partner. | TSW listen, read and write to solve real-world and mathematical problems involving volume of three-dimensional objects composed of quadrilaterals, polygons, and cubes (7.G.6) using guided instruction and partners. | TSW listen, read and write to solve real-world and mathematical problems involving surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes, (7.G.6) using guided instruction to make a flipbook . | TSW read and write to solve real-world and mathematical problems involving surface area of three-dimensional objects composed of quadrilaterals (7.G.6) using the 4-step problem-solving method. |
| Assessment/Assignment | Clozed-activity of volumes of rectangular prisms with whole and fractions | Determine which rectangular prism has the greater volume. | Continue from Monday | Flip book | 4-step problem-solving method of surface area |
| Accommodations | Calculators/teacher/partner | Partner and teacher guidance | Teacher instruction/ partner | Copies of 3-dimensional shapes | Calculators/Teacher Instruction/partner  |
| Vocabulary | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid |