Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of April 25-29, 2016

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|  | Monday 4-25 | Tuesday 4-26 | Wednesday 4-27 | Thursday 4-28 | Friday 4-29 |
| CCSS/MASPBIS 5th Hour | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using teacher instruction. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using independent practice and matching. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) Front Row. |
| Language Objective | TSW read and write to solve real-world and mathematical problems involving surface area of three-dimensional objects composed of quadrilaterals (7.G.6) using the 4-step problem-solving method. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using independent practice and matching. |  TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms (7.G.6) using guided instruction and partners. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms (7.G.6) using guided instruction and partners. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms (7.G.6) using Front Row. |
| Assessment/Assignment | Go over 4-step problem solving, go over activity from Friday, continue with flip book notes | Independent practice, matching | Task Cards | Using nets to find surface area  | Front Row |
| Accommodations | Calculators/teacher/partner | Partner and teacher guidance | Teacher instruction/ partner | Copies of 3-dimensional shapes | Calculators/Teacher Instruction/partner  |
| Vocabulary | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid |