Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of May 23-27, 2016

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|  | Monday 5-23 | Tuesday 5-24 | Wednesday 5-25 | Thursday 5-26 (half-day) | Friday 5-27 |
| CCSS/MAS | Guest Teacher  Front Row | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using word problems | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using word problems | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using word problems |  |
| Language Objective | Front Row | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using a pool designing activity. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using a pool designing activity. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using a pool designing activity. |  |
| Assessment/Assignment |  | Students design a pool and determine the shape and cost | Students design a pool and determine the shape and cost continue | Students design a pool and determine the shape and cost |  |
| Accommodations | Calculators/teacher/partner | Partner and teacher guidance | Teacher instruction/ partner | Copies of 3-dimensional shapes |  |
| Vocabulary | Three-dimensional, volume  Two-dimensional, Cube  Surface area, Cross-sections  Right rectangular prism  Right rectangular pyramid | Three-dimensional, volume  Two-dimensional, Cube  Surface area, Cross-sections  Right rectangular prism  Right rectangular pyramid | Three-dimensional, volume  Two-dimensional, Cube  Surface area,  rectangular prism  triangular prism |  |  |