Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of May 2-5, 2016

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|  | Monday 5-2 | Tuesday 5-3 | Wednesday 5-4 | Thursday 5-5 | Friday 5-6 |
| CCSS/MASPBIS 5th Hour | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using teacher instruction. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using front row | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using guided instruction and partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using partners. | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using partners. |
| Language Objective | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using teacher instruction | TSW read and write to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using front row. |  TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms (7.G.6) using guided instruction and partners. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms (7.G.6) using guided instruction and partners. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms (7.G.6) using guided instruction and partners. |
| Assessment/Assignment | Complete Surface area of Nets from Thurs | Front Row | Task Cards (teacher directed) | Task cards (partner/independent) | Task Cards (partner/independent) |
| Accommodations | Calculators/teacher/partner | Partner and teacher guidance | Teacher instruction/ partner | Copies of 3-dimensional shapes | Calculators/Teacher Instruction/partner  |
| Vocabulary | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid | Three-dimensional, volumeTwo-dimensional, CubeSurface area, Cross-sectionsRight rectangular prismRight rectangular pyramid |