Susanna Gawlik Lesson Plans Supplemental Math-Grade 7 Week of May 30-June 3, 2016

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday 5-30 | Tuesday 5-31 | Wednesday 6-1 | Thursday 6-2 | Friday 6-3 |
| CCSS/MAS |  | TSC use knowledge to solve real-world and mathematical problems involving properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients (7.EE.A.1) equivalent expressions | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using word problems | TSC use knowledge to solve real-world and mathematical problems involving area, volume, and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using Front Row interactive math program. | Catch Up Day |
| Language Objective |  | TSW read, write and listen to solve real-world and mathematical problems involving properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients (7.EE.A.1) equivalent expressions using word sentences and equations. | TSW read, write and listen to solve real-world and mathematical problems involving properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients (7.EE.A.1) equivalent expressions using equations to create word problems and finding errors in equations. | TSW read, write and listen to solve real-world and mathematical problems involving volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, and cubes and right prisms(7.G.6) using Front Row interactive math program. |  |
| Assessment/Assignment |  | Center 1 Writing EquationsCenter 2 Solving Equat. | Center 3 Writing Story ProblemsCenter 4 Error Analysis |  |  |
| Accommodations |  | Partner and teacher guidance | Teacher instruction/ partner |  |  |
| Vocabulary |  | Coefficient , variable, solve, linear, balancing, equation, expressions, setting sides equal | Coefficient , variable, solve, linear, balancing, equation, expressions, setting sides equal | Three-dimensional, volumeTwo-dimensional, CubeSurface area, rectangular prismtriangular prism |  |