Susanna Gawlik Lesson Plans Math-Grade 8 Week of October 23-27, 2017

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TWMM Text | Monday 10-23 | Tuesday 10-24 | Wednesday 10-25 | Thursday 10-26 | Friday 10-27 |
| CCSS: 8.F.A.2  Compare properties of two functions each represented in a different way(algebraically, graphically, numerically in tables, or with verbal descriptions) | TSC demonstrate understanding of slope (8.EE.B.5)  BY  Writing an equation for conditions expressed in words, from graph, or a table | TSC apply strategies to find solutions of linear equations (8.F.A.2)  BY  Estimating and symbolic reasoning. | TSC apply strategies to find solutions of linear equations (8.F.A.2)  BY  Estimating and symbolic reasoning. | TSC demonstrate understanding of slope (8.EE.B.5)  BY  Writing an equation for conditions expressed in words, from graph, or a table | TSC demonstrate knowledge about linear models, equations, and inequalities (8.EE.C.8c)  BY  Determining the meaning of intersecting graphs. |
| Language Objective  WIDA Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | TSC read and write to answer questions to demonstrate understanding of slope for Problem 2.3 Applications 4-5, 9-19 on pages 46-49  USING  Words, graphs, and tables. | TSC read and write to answer questions about strategies to find solutions of linear equations for Problem 2.4 Questions A-E on pages 40-42  USING  tables or graphs | TSC read and write to answer questions about strategies to find solutions of linear equations for Problem 2.4 Questions A-E on pages 40-42  USING  tables or graphs | TSC read and write to answer questions to demonstrate understanding of slope for extra practice sheet  USING  Words, graphs, and tables. | TSC read and write to answer questions to demonstrate knowledge about linear models, equations and graphs for Problem 2.5 A-B pages 43-44  USING  Graphs |
| Assessment | Review Investigation 2.3; complete any essential Questions | Problem 2.4 pgs40-42 A-E | Continue Problem 2.4 A-E; complete Applications 20-25 pgs49-50 | Slope Extra Practice; Type 3 over slope draft | Problem 2.5 A-B pgs43-44 |
| Accommodations | teacher guidance, large group, and A/B partners Lab sheet 2 ACE | teacher guidance, large group, and A/B partners Lab sheet 2.4 | teacher guidance, large group, and A/B partners Lab sheet 2 ACE question 20 | 2 ACE lab sheet teacher guidance, large group, and A/B partners, | teacher guidance, large group, Graph paper |
| Vocabulary | y-intercept, function, mathematical model, slope, residual | y-intercept, function, mathematical model, slope, residual | y-intercept, function, mathematical model, slope, residual | y-intercept, function, mathematical model, slope, residual | y-intercept, function, mathematical model, slope, inequalities |
| Exit Stem |  |  |  |  |  |

Lesson plans can change at any time by the discretion of the teacher.