Susanna Gawlik Lesson Plans Math-Grade 8 Week of October 30-November3, 2017

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| TWMM Text | Monday 10-30 | Tuesday 10-31  Half-Day | Wednesday 11-1 | Thursday 11-2 | Friday 11-3  Half-Day |
| CCSS: 8.F.A.2  Compare properties of two functions each represented in a different way(algebraically, graphically, numerically in tables, or with verbal descriptions) | TSC demonstrate understanding of slope (8.EE.B.5)  BY  Writing an equation for conditions expressed in words, from graph, or a table | Go over graded -finding slope of a line 1 for graphs, two points and the 4-step problem-solving lesson; go over homework | TSC demonstrate knowledge about linear models, equations, and inequalities (8.EE.C.8c)  BY  Determining the meaning of intersecting graphs. | TSC demonstrate knowledge about linear models, equations, and inequalities (8. EE.C.8c)  BY  Determining the meaning of intersecting graphs. | Discuss NWEA Skills Navigator and Front Row |
| Language Objective  WIDA Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | TSC read and write to answer questions to demonstrate understanding of slope for Additional Practice  USING  Words, graphs, and tables.  Type 3: writing an equation from a table |  | TSC read and write to answer questions to demonstrate knowledge about linear models, equations, and graphs for Problem 2.5 A-B pages 43-44  USING  Graphs | TSC read and write to answer questions to demonstrate knowledge about linear models, equations, and graphs for Problem 2.5 Applications 26-34 page 51.  USING  Graphs |  |
| Assessment | Additional Practice; Type 3 |  | Problem 2.5 A-B pgs43-44 | Problem 2.5 Applications 26-34 pg. 51 |  |
| Accommodations | Calculators, Additional Practice worksheet; Type 3 Sheet |  |  | 2 ACE lab sheet teacher guidance, large group, and A/B partners, | teacher guidance |
| Vocabulary | y-intercept, function, mathematical model, slope, residual | y-intercept, function, mathematical model, slope, residual | y-intercept, function, mathematical model, slope, residual | y-intercept, function, mathematical model, slope, residual |  |
| Exit Stem |  |  |  |  |  |

Lesson plans can change at any time by the discretion of the teacher.