Susanna Gawlik Lesson Plans Math-Grade 8 Week of Dec 19-22, 2016

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| TWMM Text | Monday 12-19 | Tuesday 12-20 | Wednesday 12-21 | Thursday 12-22 | Friday 12-23 |
| CCSS/MAS  8.EE.5 Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways. | TSC demonstrate understanding of the concept of functions (8.FB.4), by completing an assessment by front row web-based math practice and NWEA skill builder. | TSC demonstrate understanding of the parts of an equation (8.EE.5) by identification in a flip bool. | TSC demonstrate understanding of the parts of an expression and equation (8.EE.5) by identification in a graphic organizer. | TSC demonstrate understanding of the parts of an expression and equation (8.EE.5) by identification in a graphic organizer. | TSC demonstrate understanding of the parts of an equation (8.EE.5) by solving a variety of numerical and real-world word problems. |
| Language Objective  WIDA Accommodations  (reading-follow along with teacher; writing-model teacher note-taking, answer questions; speaking- practice using math terminology and the English language. | TSC read and write to answer questions about functions, using front row web-based math practice and NWEA skill builder. | TSC listen, read, and write to identify parts of an equation using mathematical terminology and a flip book. | TSC listen, read, and write to identify parts of an expression and equation using mathematical terminology and graphic organizers | TSC listen, read, and write to identify parts of an expression and equation using mathematical terminology and graphic organizers | TSC read, and write to solve a variety of numerical and real-world word problems using mathematical terminology. |
| Assessment | Front Row Assessment |  | Graphic organizer | Graphic organizer | 10 Question Assement |
| Accommodations | Calculators, A-B pairs | teacher guidance, | Teacher guided | Calculators, A-B pair | Calculators, teacher guidance |
| Vocabulary | Slope formula, point, function, linear equation, y-intercept, Independent and Dependent variable, linear relationship, nonlinear relationship, x-axis, y-axis, variables, function, mathematical model, residual | Independent and Dependent variable, linear relationship, nonlinear relationship, x-axis, y-axis, variables, function, mathematical model, residual | Independent and Dependent variable, linear relationship, nonlinear relationship, x-axis, y-axis, variables, function, mathematical model, coefficient, term, variable | Independent and Dependent variable, linear relationship, nonlinear relationship, x-axis, y-axis, variables, function, mathematical model, coefficient, term, variable | Independent and Dependent variable, linear relationship, nonlinear relationship, x-axis, y-axis, variables, function, mathematical model, coefficient, term, variable |
| Exit Stem |  |  |  |  |  |

Lesson plans can change at any time by the discretion of the teacher.