Susanna Gawlik Lesson Plans Supplemental Math-Grade 8 Week of April 18-22, 2016

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|  | Monday 4-18 | Tuesday 4-19 | Wednesday 4-20 | Thursday 4-21 | Friday 4-22  |
| CCSS/MAS | TSC demonstrate comprehension that there are numbers that are not rational, and approximate them by rational numbers (8.NS.A.1) using an exit test | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using an exit test and guided instruction. | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using guided instruction. | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using guided instruction and independent practice. | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using guided instruction and independent practice. |
| Language Objective | TSC read and write to determine if numbers are rational or irrational (8.NS.A.1) using an exit test | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) through guided instruction | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) using guided instruction and partner practice. | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) using guided instruction and independent practice. | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3)  |
| Assessment/Assignment | Exit Test/finish reward movie | Guided notes/Clozed-writing activity | Student responses/partner interaction | Student responses | Student responses |
| Accommodations | Calculators, teacher assistance,  | Guided Instruction | Guided Instruction | Guided Instruction | Guided Instruction |
| Vocabulary | Rational, irrational, square root, approximation, repeating and terminating decimals, fractions, consecutive numbers  | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form |
| Exit Stem |  | Clozed activity | Overhead questions | Overhead questions | Overhead questions |

Lesson plans can change at any time by the discretion of the teacher.