Susanna Gawlik Lesson Plans Supplemental Math-Grade 8 Week of April 25-29, 2016

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|  | Monday 4-25 | Tuesday 4-26 | Wednesday 4-27 | Thursday 4-28 | Friday 4-29  |
| CCSS/MAS | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using an exit test and guided instruction. | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using independent practice. | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using guided instruction. | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using guided instruction and independent practice. | TSC use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities (8.EE.A.3) using Front Row independent practice. |
| Language Objective | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) through independent practice | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) through independent practice | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) using guided instruction and partner practice. | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) using guided instruction and partner practice. | TSC demonstrate knowledge of radicals and integer exponents to express numbers in powers of ten and scientific notation (8.EE.A3) using Front Row independent practice |
| Assessment/Assignment | Task Cards/ Matching/Indep Practice | Determining which number is in scientific notation/ equivalent expressions | Move It Prove It Card Matching GameStudent responses/partner interaction | Scientific Notation Tic Tac Toe | Front Row |
| Accommodations | Calculators, teacher assistance,  | Teacher Assistance | Guided Instruction/ Partner | Partner | Calculators/Partners |
| Vocabulary | Rational, irrational, square root, approximation, repeating and terminating decimals, fractions, consecutive numbers  | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form |
| Exit Stem |  |  | Overhead questions | Overhead questions | Overhead questions |

Lesson plans can change at any time by the discretion of the teacher.