Susanna Gawlik Lesson Plans Supplemental Math-Grade 8 Week of May 9-13, 2016

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| --- | --- | --- | --- | --- | --- |
|  | Monday 5-9 | Tuesday 5-10 | Wednesday 5-11 | Thursday 5-12 | Friday 5-13 |
| CCSS/MASPBIS 1st HourHonesty | TSC perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using guided instruction and independent practice. | TSC perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using guided instruction and independent practice. | TSC perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using pretest. | TSC perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using guided instruction and partner practice. | TSC perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using independent practice. |
| Language Objective | TSC read and write to perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using guided instruction and independent practice. | TSC read and write to perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using guided instruction and independent practice. | TSC read and write to perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using pretest. | TSC read and write to perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using guided instruction and partner practice. | TSC read and write to perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used (8.EE.A.4) using independent practice. |
| Assessment/Assignment | Correct HW 2/3; Complete Independent Practice 2/3 | Independent Practice/Matching | Multiplying and dividing in scientific notation | Multiplying and dividing in scientific notation | Multiplying and dividing in scientific notation |
| Accommodations | Calculators, teacher assistance,  | Teacher Assistance | Calculators, teacher assistance, | Calculators, teacher assistance, | Calculators, teacher assistance, |
| Vocabulary | Rational, irrational, square root, approximation, repeating and terminating decimals, fractions, consecutive numbers  | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form | Base, exponential form, exponent, exponential functions, exponential growth, growth factor, scientific notation, standard form |
| Exit Stem | Overhead questions |  | Overhead questions | Overhead questions | Overhead questions |

Lesson plans can change at any time by the discretion of the teacher.