Susanna Gawlik Lesson Plans Supplemental Math Week of September 14-18

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|  | Monday 9-14 | Tuesday 9-15 | Wednesday 9-16 | Thursday 9-17 | Friday 9-17 |
| Learning Target | I can identify the parts of a mixed number using a foldable. | I can recall the five fraction concepts using a flip book | I can identify equivalent fractions by finding the missing value. | I can determine if fractions are equivalent from a variety of examples. | I can simplify fractions by finding the greatest common factor. |
| Language Objective | SWD knowledge of fractions by identifying parts of a mixed number using a foldable. | SWD knowledge of the five fraction concepts by reviewing key terms and definitions using a flip book. | SWD knowledge of equivalent fractions by finding missing values using a variety of examples. | SWD knowledge of equivalent fractions by determining if a statement is true or false using fraction rules. | SWD comprehension of simplifying fractions by finding the greatest common factor using fraction rules. |
| Assessment | Mixed Number foldable | Fraction Concept flip book | Equivalent Fraction worksheet | Equivalent fraction worksheet | Simplifying fractions. |
| Core Standard | 6.NS.C | 6.NS.C | 6.NS.C | 6.NS.C | 6.NS.c |
| Vocabulary | Whole Number, Numerator, denominator | Least Common denominator,  Equivalent Fractions, Simplifying Fractions, Reducing Fractions, Adding and subtracting fractions. | Simplify, equivalent, numerator, denominator, factors | Simplify, equivalent, numerator, denominator, factors | GCF, Simplify, equivalent, numerator, denominator, factors |
| Exit Stem | The three parts of a mixed number are… an example of a mixed number is… | What is the most important thing to do before you can add or subtract fractions? Why? | An equivalent fraction is…it can be\_ than or \_ than the original example. An example of equivalent fractions is… | Write three equivalent fractions for ½, 1/3, and ¼. | In five sentences or less, explain how to simplify fractions. |

Lesson plans can change at any time by the discretion of the teacher.